What our READERS SAY

Crisis in India

“I have been one of those, whose curiosity has naturally been aroused by your timely advertisements in the October and November issues of the Reader’s Digest. The events we are witnessing in India and in several other trouble spots of the world should cause anxiety to any thinking mind. It would be nice if some enlightened person or agency could decipher the hidden meaning behind these. It is in this context that I would like to go through the pages of The Plain Truth. I shall be happy to receive copies of the same and as one who aspires for success, I would also like to have a copy of the booklet Seven Laws of Success.”

A. M., Indore, M. P., India

Pollution

“I wish to take this opportunity to compliment your son, Garner Ted, for the series of fine talks he gave some time ago on the subjects of air and water pollution. I have spent 20 years of my life as a public health engineer concerned with the urgent stream pollution problems in southeastern Pennsylvania.”

Frank K., Philadelphia, Pennsylvania

Education

“Thank you so much for your thoughtful consideration by fully explaining the origin of The Plain Truth and enlightening me about Ambassador College. It’s a wonderful consolation knowing there is one college (seemingly) nationwide that has students who have high morality, respectability for both themselves and their teachers—students who are mature enough to realize that they are in college for an education, not to stage senseless demonstrations for whatever might enter their mind at any moment.”

Phyllis S., Lynn, Massachusetts

Vietnam

“I am in the United States Army stationed in Saigon. I read your article on Vietnam in the May, 1968, edition of The Plain Truth and feel that I have learned more from that article than the past months I’ve spent here in Vietnam.”

Leo W., APO, San Francisco, California

Evolution

“I have been disturbed by the tremendous amount of time which you devote to refutation of the theory of evolution

(Continued on page 31)
I n December I was privileged to visit Japan for the first time. It was my third 'round-the-world trip. Japan, however, had always been missed. On this visit I was privileged, also, to be the luncheon guest of Prince Mikasa, brother of the Emperor.

As most of our readers know, The World Tomorrow program is now broadcast on radio in every inhabited continent on earth. But it is not, yet, broadcast into every nation. The television edition of The World Tomorrow is now under way in full color, on a limited number of stations. Its coverage will be gradually increased until we reach full coverage in the United States, Canada, and whatever other countries possible.

But we are now making preliminary plans to release the program on major radio stations in Japan, in the Japanese language. A Japanese department has been set up in Pasadena, headed by Mr. Osamu Gotoh, a native of Japan. His father was a man of some status in Japan. Our Mr. Gotoh, through his father's connections and prominence, has a rather wide acquaintance with people in high position throughout the Orient. Already our Japanese department has translated several of our most-asked-for booklets.

I had flown around the world twice before, but this was my first visit to Japan. Arrangements had been made to meet Mr. Gotoh in Tokyo. He had gone on before, with appointments en route in Manila, Singapore, and Hong Kong.

I travelled in the opposite direction, first to our campus in England. With me were Dr. Herman L. Hoeh, Dean of Facilities at the Pasadena campus of Ambassador College, and Mr. Stanley R. Rader, our chief legal counsel and financial consultant. We were joined in England by Mr. Charles F. Hunting, Bursar of the college in Britain. Then we flew on to Jerusalem.

Ambassador College had been invited by the Hebrew University in Jerusalem to joint participation in a most important scientific project. You will hear more of that in later issues of The Plain Truth. This visit was to conclude final arrangements. Incidentally, Hebrew University is, I believe, the recognized leading institution of higher learning in the Middle East. Student enrollment is 13,000. We noticed, while on their campus, that they have a number of things in common with Ambassador College. We saw no hippies, oddballs or freaks. We saw serious students who take life seriously, look forward with confidence and hope, and keep busy preparing for that future.

From Jerusalem we flew back to Nicosia, Cyprus, where negotiations had been under way purchasing time on Cyprus Radio. We maintain an office in Nicosia.

From there, Mr. Rader and I were flown to Beirut, where we transferred to a Pan Am plane for Hong Kong and Tokyo, joining Mr. Gotoh at Tokyo International Airport. We broke up the long, tiresome flight with a 24-hour stopover at Hong Kong, where we had a meeting with Reader's Digest representatives.

Mr. Gotoh informed us that Prince Mikasa had invited us to be his guest at luncheon that same day. Our plane had been due in Tokyo about 9 p.m. on a Thursday night, but it was behind schedule and our arrival was after 1 a.m. Friday.

Actually, the Prince is the highest ranking personage one can meet in Japan. The Emperor is not contacted except by his family, top government officials, or, possibly chiefs of state of important nations.

The luncheon was planned for a leading downtown hotel. He received Mr. Gotoh, Mr. Rader and me in the hotel lobby, escorted us first to a high
floor lounge, then to a dining room. I believe it was on the top floor.

We found that Prince Mikasa speaks very good English. He is quiet, very courteous and warm in manner without losing dignity. Everyone bowed deeply as he passed by.

Following a luncheon, American style, the Prince joined us in the car we had engaged, directed the driver to the Palace entrance. At the gate armed and uniformed guards appeared to be denying entrance; then, recognizing the Prince sitting with me in the back seat, bowed deeply and motioned us in. The palace grounds are perhaps the largest and most beautifully landscaped of any royal palace in the world. We were driven through many beautiful areas, then back to a point just inside the entrance.

Another car was waiting there. It was not a large limousine, but a very high quality and luxurious smaller car, chauffeur-driven of course. Prince Mikasa's wife stepped out, came forward, and the Prince presented us to her. Of course Mr. Gotoh gave the usual Japanese bow, but Princess Mikasa smiling cordially, simply extended her hand to Mr. Rader and me, meeting us in our own American manner. After exchanging a few friendly words, the Prince joined his wife in their car—he had explained to Mr. Gotoh before our arrival in Tokyo that he had a 2 p.m. appointment—and we returned in our car to our hotel.

That night I was awakened about 3 a.m. with a very high fever. That was the first I heard of the Hong Kong flu. I was confined to bed the entire day. Apparently I had brought a bit of the Hong Kong flu with me—we had stopped off 24 hours in Hong Kong. But it was only a bit. I recovered quickly. And by Monday I was able to take a fast-train ride to the city of Osaka.

Some of our people in our Buildings and Grounds Department, and our Interior Decorating Department, had wanted me to visit a factory there which manufactures rugs, drapery material and such things, thinking we might effect great savings in the purchase of such items for some of our new buildings now under construction on our three campuses.

I had read about the new streamlined trains running into and out of Tokyo. They travel at speeds apparently around 160 miles per hour. I had not realized the Island of Honshu, the main island of Japan, was so mountainous. Our train flashed through numerous tunnels—some quite long. Although we were slowed down considerably through the tunnels, our average running time for the trip was faster than 100 m.p.h.

Downtown Tokyo, now the largest city in the world, is much like our largest American cities, except it does not have as many of the taller "skyscrapers." There is one large office building, probably 40 stories or above. But very many 12, 15, or 20 stories, and continuing, seemingly, for miles in either direction. Population now over 10 million. The residence section, along the rail route, was made up mostly of very small frame houses, crowded very close together—very small yards, or none at all.

On Saturday night, about dusk, I felt well enough to leave bed and dress. I took a short walk a few blocks. It seemed to be a gay night with Japanese young people—walking gayly in massive crowds, usually couples—many arm-in-arm. Romance is simply human, not exclusive to any one race or country. There were many motion picture theaters in the district near our hotel.

Tuesday morning Mr. Rader, Mr. Gotoh and I left Tokyo on a Pan Am flight, stopping over one night in Honolulu to break up the long trip—then next morning flying back to Los Angeles.

It was while we were in Tokyo that Mr. Gotoh told me he had made arrangements, while in Singapore, for me to have a meeting there with the Prime Minister of that little island republic, Lee Kuan Yew. Mr. Gotoh is a friend of this remarkable young Prime Minister.

Actually, Mr. Gotoh had made a definite appointment for me to be in Singapore in about ten days. This was quite impossible—there is the pressure of heavy responsibilities on me, you know—and poor Mr. Gotoh was forced to go to great lengths to communicate with his friend the Prime Minister and save face for having assumed he could obligate me without my knowledge.

However, I do, emphatically, want to meet this very remarkable Prime Minister of Singapore. He has accomplished a most remarkable achievement. It is a big story, which I want, in a later issue, to tell for our readers. So if Lee Kuan Yew will be willing to see me later, at a time when it is possible for me to meet with him, I shall greatly enjoy writing up this remarkable, and, I think, thrilling story. There's a great lesson in it.
THE NIXON INAUGURATION-
BEGINNING OF A NEW ERA?

Here is an on-the-spot report of the Nixon Inauguration — an event many hope will be a "moment of beginning" for a peaceful new era. Is world peace now possible? How will it come about?

by Eugene M. Walter

Washington, D.C.

RICHARD M. NIXON has just become the 37th President of The United States. In a brief inaugural address, the new President pledged vigorous efforts in two major areas. His administration will devote itself, first, to the cause of peace among nations and, second, to unifying a divided America.

A new Era Ahead?

Some moments in history, said Mr. Nixon, "stand out as moments of beginning, in which courses are set that shape decades or centuries." He fervently hoped that his inauguration would "be such a moment."

But will the President's dreams for the nation come true? Will the American people "go forward together"?

Can the 28 percent of the American population which, according to a recent poll, feels for one reason or another that they are not a part of the mainstream of American life be brought together? Can the cancer of crime, violence and decay in American society (for example, more than 20 holdups and robberies daily in the Washington D.C. area alone of late!) be stopped?

And on the world scene, are the times really "on the side of peace"?

Millions around the world are wondering, waiting and hoping.

The Inauguration Day

Though January 20 arrived cold, cloudy and blustery in Washington, thousands of eager citizens from across the nation sat or stood in the cold for several hours. They waited for the noon ceremony and the opportunity to see history in the making.

Musical selections by The President's Own, the U. S. Marine Band, and by the Mormon Tabernacle Choir, the display of the national colors, and numerous pious prayers by the clergy were all part of the inaugural pomp and pageantry.

Senate Republican Leader Everett Dirksen was the Master of Ceremonies. He also administered the oath of office to the new Vice-President, Spiro Agnew.

Chief Justice Warren administered the Presidential oath to Mr. Nixon. Mrs. Nixon held the two old family Bibles on which Mr. Nixon placed his hand for the oath. Both Bibles were opened to Isaiah 2:4 which reads: "And they shall beat their swords into plowshares, and their spears into pruninghooks."

In deference to his religious upbringing, Mr. Nixon could have used the word "affirm" instead of "swear" in the ceremony, but he used the traditional oath.

During the actual oath-taking, a relieved Mr. Johnson looked on from Mr. Nixon's right while a dour Mr. Humphrey, outgoing Vice-President and defeated candidate for the Presidency, looked on from Mr. Nixon's left. Mrs. Nixon managed to look pleased, ecstatic and prayerful all at the same time.

The President's inaugural address was short and "low key" in tone. He seemed to be saying: "We've had enough emotional reaction. Let's calmly think things through." Mr. Nixon pledged himself to the cause of peace and unity and expressed optimism that these elusive conditions could be achieved. But he was careful not to make rash promises.

Following this midday swearing-in ceremony, there was the traditional lengthy afternoon parade down Pennsylvania Avenue and the evening round of gala balls.

Demonstrators staged a "counter-inauguration" on Sunday, burned dozens of miniature American flags on the street just before Mr. Nixon took office, and threw a few sticks and pebbles at the presidential limousine during the parade. But the press for once did a good job of ignoring them.

The transfer of government power, and indeed the entire day's activities, proceeded smoothly and orderly.

Much credit is of course due to outgoing President Johnson for what was probably the smoothest transition of power in the history of the nation. Mr. Johnson and his staff had familiarized Mr. Nixon and his appointees with the workings and problems of their offices and Mr. Johnson made inauguration day itself a smoothly functioning success. It must have been a personally satisfying and rewarding day for the new President and First Lady.

Now - Down to Business

Early the next morning — and with but a few hours rest — the new President was on the job ahead of all his 

(Continued on page 21)
It's becoming RARE to find truly HAPPY marriages today! Divorce is rending asunder marriages at an unprecedented rate — and for every divorce there are several other homes that are unhappy, miserable, wretched. It's about time we understood there are CAUSES for marital happiness. Put into practice those right CAUSES and you'll experience the right effects. This article brings you the true perspective of the modern Western marriage crisis — the incredible statistics about divorce and marital unhappiness — and gives you the practical LAWS that make marriage work!

by Garner Ted Armstrong

IT'S EASY TO FIND divorced people. Even easier to find people who know divorced people.

And it's equally simple to obtain statistics on divorce; along with clamor from sociologists for "trial marriages" and "pair-bound" arrangements.

But it's anything but easy to assess the heartbreak, the disappointments, the frustration and disillusionment behind this readily available mass of data.

Regardless as to our modern, chic approach to divorce — our attempts to kid each other and ourselves that
divorce is "not all that bad" — we're really convincing no one.

Whether it's Mia and Frank, or just you and her — divorce is a cruel, heartless affair — taking obnoxious twists through the deepest human emotions, but usually handled in grubby little offices in front of used-looking oaken desks.

From the Mexican "quickies" to the sensationalized trips to Reno, Nevada, we try to kid ourselves divorce is a practical solution to otherwise insoluble problems.

But one thing divorce is not.

It's not happy.

In Search of Happiness

And everyone wants to be happy!

Forget the nausea of singing the "Second Time Around," or the picture of the artificially smiling face of the newly freed spouse throwing her dime-store substitute ring into the Truckee River in Reno. That's just our window dressing. Just remember — people don't get married in the first place if happiness isn't the result they are after.

No one wants to live with heartbreak. We all want the pleasant things in life — no matter how "modern" or "stylish" our tastes. From simple sights and sounds to just plain physical comfort, we want happiness!

We want excitement. Fun. Joy. We want stimulating companions — even intrigue and suspense. We want, in short, a really full and rewarding series of experiences; happiness.

We most assuredly do not want head colds, nausea, night sweats, physical pain or injury, economic failure and want, or loneliness and frustration.

We don't want arguments and fights, or unpleasant scenes in public, or nasty rebellious children.

But something is terribly wrong in all this.

What, after all, are most of us getting out of life? Are we really getting the fun, the "kicks," the deep and lasting satisfaction? Or are we getting the misery and wretchedness instead?

Never make a mistake on this! People marry in search of happiness. They marry because they feel they're in love; and the marriage ceremony is to cover up an otherwise nasty social situation — a child without legally recognized parents."

Marriage, then, is open admission to the whole world this pair believe they have found something in each other. They feel they have found the very person who will make them happy — who will, somehow, by virtue of spending enough time in the intimate moments of life together, cause them to receive the joys, kicks, thrills, pleasures and happiness they seek.

But what happens, in the broad majority of cases, is anything but happy.

The divorce statistics prove it! And divorce is like an iceberg. You only see the surface — but the broad, hidden part underneath looms huge and unseen, just like the monstrous icy mountain that rent open the Titanic like a gargantuan can opener.

For each actual divorce, there are several other couples who live together only because of necessity.

That necessity may be children, financial security, pressure from church, social group or friends, any of which may cause mostly unhappy people to cling precariously to a "marital" state.

But if the marriage is a hollow shell — a couple living like strangers in an unarmed truce — there's no happiness in it. The children, if any, are subjected to a home environment that is disastrous to their future well-being and character.

You know of such cases. Perhaps you're living such a story, yourself. But whatever your state — whether single, engaged, married, or contemplating divorce — you need the vital information in this article. This is not psychological gimmickery, or "pull-yourself-up-by-your-bootstraps" philosophy, but down-to-earth, practical, everyday truth every human being needs.

Our Mad, Mad Marriages

Divorce has ripped asunder nearly every third home in the United States! Millions of children now grow up with foster parents, or no parents. Others are reared in unhappy homes, filled with sour, bitter, constant family strife.

Uncountable books, magazines and newspaper articles have attacked the problem from every conceivable angle.

Sociologists have attempted to uncover the cause of divorce, and marital counselors by the scores and hundreds have used every means at their disposal to save shattered marriages from divorce.

All of these combined influences have seemed to have little, if any, effect.

Divorce a Gigantic Problem

Just how serious is the divorce problem in the United States, Britain and Australia? The shocking statistics answer plainly. Divorce, with all its resulting heartache, court squabbles and homeless children, is one of the most monumental sociological problems of our times!

As mentioned, in the United States, presently leading the world in divorce, nearly one out of every three homes now knows the heart-sickening experience of the divorce courts! In Los Angeles County, there is one divorce for every marriage!

The Family Service Association of America said, "Family breakdown is fast reaching epidemic proportions and now ranks as America's No. 1 social problem." Each year, there are upwards of one million persons divorced. The current divorce rate is seven times higher than it was 100 years ago! There are an estimated 100,000 desertions each year — all this in addition to the actual recorded divorces.

The illegitimacy rate has tripled since 1938. Each year, there are more than 300,000 illegitimate babies born in the United States alone. Another closely linked problem, that of juvenile delinquency, has nearly tripled since 1940. Besides these staggering facts on divorce and the home, many other serious problems in human relationships and problems of the family have been revealed by recent studies.

Behind these cold statistics are human beings, whole families, whose lives have become distorted, twisted, wretched things! Little children crying "Mommy — don't leave me!" Boys and girls wondering what their choice will be when they are asked with which parent they would rather live, teen-agers knowing no homes, thousands of youths (Continued on page 44)
SEVEN LAWS OF

Two Biggest Killers... Heart Disease
Should you be sick—or feel only “half alive”? You need to understand the WAY to a healthier, more dynamic life!

by Roderick C. Meredith

DID YOU REALIZE that some thirty million Americans are yearly spending time in a hospital—1,500,000 on any one day? Did you know that nearly half of all Americans, over eighty-seven million people, suffer with at least one chronic disease or disability?

And the shocking truth is that seven out of ten persons over forty-five are afflicted with at least one chronic condition. A fantastic twenty-five million Americans have some stage of coronary-artery disease—thus making them candidates for heart attacks.

In Britain, heart disease is now the biggest killer, causing one out of three deaths. Forty years ago, the rate was only one in eight. Now it kills 200,000 Britons annually.

In the U.S., heart disease now kills about 600,000 people annually! New Zealand newspapers report that one out of three New Zealanders also will die of heart disease. Its incidence there among younger people is of grave concern to the medical profession.

Where do you fit in?

Are you bubbling over with health, energy and enthusiasm? Are you free from all aches, pains and sickness? Do you enjoy the kind of vigorous, dynamic health that makes it seem good to be alive?

Or are you among the millions who are just half-well?

There is a CAUSE for Sickness

People do not just happen to get sick. There is a cause for every effect. And there is a definite cause for all sickness, disease and physical suffering which is so common in this modern world.

Why, then, are so many sick today?

In a nutshell it is because there are physical laws that regulate our bodies. If you break these laws or if they are accidentally broken, it is a transgression of law—and it automatically exacts a penalty. The penalty is pain, sickness—or possibly even death.

Through breaking physical laws, Britons and Americans are becoming the most overfed and undernourished people in history. A report from the United States Department of Agriculture showed that one American household in every five eats a nutritionally “poor” combination of foods by the department’s standards. Only 15 percent were in this category in 1953 when the last survey was made.

Surprisingly, families in the upper-income groups, as well as in the lowest, were found in the nutritionally “poor” diet category.

The downturn in nutritional value was attributed largely to a national turn away from milk and milk products, fruits and vegetables. While Americans have been eating less of these foods, they have been eating more meat, more ready-made baked goods and drinking far more soft drinks.

A similar report from Britain reveals that 48 percent of British families—about sixteen million people—have an average intake of nutrients which is below the level recommended by the British Medical Association.

Another report discloses that 67 percent of British army recruits showed
signs of rickets—a vitamin deficiency disease.

People NEED Exercise

From Australia, health expert Dr. John Bloomfield reported: "If I picked out any one hundred people in Sydney, I doubt if any could be called fit by European standards." He said that Australians had not worked their bodies for thirty years, when they began coming to the cities to live, and deluded themselves that they were a physically fit nation and tempted heart disease and hardening of the arteries by playing a strenuous sport only once a week.

Back to the U. S., Harvard University nutrition professor Jean Mayer said that soft living has left the American male in "absolutely miserable" physical shape. He cited that "shocking" mortality rate and too little exercise.

"It's become an end unto itself to make sure nobody will move a single muscle," said professor Mayer in an indictment of modern living habits. He compared American men to animals penned up to fatten them for the kill. He blamed the automobile for cutting down physical activity to "almost nothing." And he added that one reason people have stopped walking is that American cities are too "ugly" to explore on foot.

In addition to indicting physical inactivity, professor Mayer says the other leading causes of heart disease are a high-fat diet, too much weight, cigarette smoking and excessive coffee intake and too little sleep.

Based on thirty years' experience in treatment of pulmonary diseases, Dr. Lincoln Stanley, co-ordinator of the Veterans Administration Central Office, estimates that up to 50 percent of the adult male population of the United States is afflicted by some degree of emphysema. He described emphysema as a disease that attacks the most vital part of the lung, the alveoli. These are small, grape-like clusters of air sacs at the end of the bronchial tubes.

Cigarettes, Polluted Air and Foodless Foods

Doctors of the U.S. Department of Health, Education and Welfare recently wrote, "Most people with severe emphysema have been heavy cigarette smokers." Dr. Walter Alvarez, famous medical columnist, stated that emphysema is thirteen times more likely to show up in a cigarette smoker than in a non-smoker.

A recent report stated that despite an outlay of two billion dollars for research in the past thirty years, the number of Americans who died of cancer rose 25 percent in that time. A record 305,000 Americans died of cancer in 1967. At the same time, almost 900,000 Americans were under treatment for cancer in the same year—another all-time high. The National Cancer Institute director, Dr. Kenneth Endicott, said "Seventy to eighty percent of cases of lung cancer could be eliminated if people stopped smoking."

Other CAUSES of bodily cancer were cited in the Australian magazine: "A growing body of medical opinion believes that most human cancers are caused by environmental chemicals, a Melbourne research scientist said yesterday. Dr. Hughes (head of a new cancer research institute) said it was possible that cancer-causing chemicals were present in industrial chemicals, foodstuffs, beverages and in the atmosphere."

Can we begin to understand that the kind of food we eat, beverages we drink and air we breathe has a great deal to do with our physical health? Can we realize that poor food, bad air, poor sleep and lack of exercise are causing a tremendous amount of the physical impairment that is affecting most of the English-speaking world today?

The cause of sickness is the breaking of physical law set in motion to govern the operation of our human bodies. These laws are as real as the law of gravity, and the penalty for breaking them is just as sure.

There is no excuse for feeling and being only half alive. The mounting rate of sickness, suffering and death clearly shows that this world has lost the way to health—the way to live. We need to learn how to really live.

What, then, are the physical laws which affect our bodies—our lives—so much?

1) Food and Fasting

We are what we eat. The body is formed entirely from the food we eat. Yet the average person has very little knowledge of what he really ought to eat to build a strong, vigorous body.

If many of the foods we eat were fed to a rat, the rat would soon die of starvation!

Why?

Many of the products commonly called foods are of little or no value in sustaining, nourishing or building the body. In fact, it has been proven by tests that they do actual harm to the body. They clog the digestive system, aggravate it and become a real burden for the body to eliminate. In many cases, they act as poisons—not foods!

The basic thing to remember in selecting foods is to be sure you eat natural foods which have not been corrupted or perverted in man-made "food" factories, and that you learn to have a balanced diet containing all the elements your body requires to sustain and build health.

Take care that your food is properly prepared so as not to destroy the body-building elements. Avoid the starchy, greasy, sugary, and spiced-up concoctions which may taste good at the moment, but which contain little of nutritional value and will in time wreck your stomach.

It is beyond the scope of this article to give you specific dietetic instruction, but remember the principle that your foods should be natural foods—as the Creator caused them to grow or be formed in nature. These will include genuine whole grain breads (without poisonous preservatives added) and cereals, fresh fruits and fresh vegetables—or vegetables cooked at low temperatures so as to preserve their nutritional value, lean meats cooked without grease or fat, and dairy products.

Few people fully realize the detriment caused by such "refined" or "improved" products as white bread, white sugar, commercially canned fruits and vegetables, and pasteurized milk when these are substituted in place of the natural products that were intended as food.

Man's effort to improve upon the

(Continued on page 41)
Colleges are plunging deeper into the quagmire of confusion, revolt and anti-intellectualism. But the turmoil on campuses is only the visible tip of the iceberg. Unseen is the massive subsurface impact on society today's students will have as they enter a variety of influential careers. Thousands will become school teachers. But will they be qualified to teach your children?

by Vern L. Farrow

“Let’s assess the current teacher education scene,” writes Arthur Pearl, professor of Education at the University of Oregon. “No matter what perspective we view it from, what we see points to one conclusion—We are failing miserably!” (NEA Journal, May, 1968, p. 15.)

“Teacher education,” flatly states another educator, “is the slum of American education!” (Phi Delta Kappan, April, 1968, p. 471.)

These indictments are electrifying—almost unbelievable. Are they true?

Bankrupt?

“We believe that the present status of the student teaching experience is so deficient as to warrant the word ‘bankrupt,’” says Dr. Vario of Fordham, and Dr. Perel of Wichita State University (The Clearing House, April, 1968, p. 455).

“The neglected colleges of education . . . [have been] long dismissed as pens for young girls aspiring to be teachers . . . wrote British education journalist Geoffrey Wansell” (The London Times Educational Supplement, October 25, 1968).

Failing miserably? A slum? Bankrupt? Pens for young girls? Can these men really be serious? Can they really be describing teacher education? Is the system that prepares desperately needed new teachers really in such a deplorable state?

If so, we are in deep trouble!

Let’s take a look at some of the disturbing things educators themselves are saying about teacher preparation programs. About students who are choosing teaching as a career.

Let’s look behind the soothing platitudes of official public relations releases
and the sometimes incomprehensible jargon of educational research.

Here are the unvarnished facts.

Disagreement — Uncertainty — and No Consensus!

Just what do you mean “teaching”? What do you mean “a teacher”? How do you define “teacher education”?

These are big and crucial questions — where would you go for the answers? Well, logically you would look to educators; after all, that’s their business! But incredibly, in this case probably the poorest place to get these answers would be from college or university Schools of Education! That’s right! Educators themselves can’t seem to agree on what they are trying to do. A glimpse at some typical remarks by leading figures in the field over the past half-dozen years will demonstrate the point.

In 1963, James B. Conant, one of the undisputed elder statesmen of American scholars, admitted that: “Professors of education have not yet discovered or agreed upon a common body of knowledge that all feel should be held by school teachers before the student takes his first full-time job” (The Education of American Teachers, p. 226).

The next year brought the following statement: “It is not an exaggeration to say that we do not today know how to select, train for, encourage, or evaluate teacher effectiveness” (Biddle, Contemporary Research on Teacher Effectiveness, 1964, p. vi). No if’s, and’s, or maybe’s about those statements! But, there is more.

In 1964, John I. Goodlad, internationally known Professor of Education at UCLA, said that despite a half century of effort, “Research has not yet succeeded in differentiating the characteristics of the good teacher from those of the good person. Consequently, there are no universal criteria to guide teachers in their selection and evaluation of future teachers” (Association for Student Teaching Bulletin, #22, 1964, p. 37).

Then, more recently, Donald M. Sharpe, Indiana State University wrote: “The fact is that we do not have an adequate body of verified principles to provide a solid base for teacher education” (The Study of Teaching, AST, 1967, p. 75).

Again in 1967, drawing from conclusions of four major reports concerning teacher education, Henry J. Hermanowicz said: “...to put it diplomatically, each of the reports indicated concern and uncertainty with respect to what knowledge is pertinent to the professional education of teachers” (The Study of Teaching, AST, 1967, p. 6).

“But,” you may be thinking, “that was a year ago — perhaps they’ve gotten together by now?” Sorry — not a chance; Early this year, Jerome S. Bruner, one of the most respected educational psychologists in the business complained that “... the process of education goes forward today without any clearly defined or widely accepted theory of instruction. We have to make do,” he chided, “on clever maxims and moralistic resolutions about what instruction is and should be” (Saturday Review, May, 1968, p. 69).

And now, in more recent months, we find Canadian educator Denis C. Smith, Chairman of the Committee on Higher Education at the University of British Columbia expressing similar consternation. He wrote: “Obviously the quality and preparation of faculty must be of prime concern... Yet no consensus is evident from informed or uninformed opinion on the vital matter of teacher preparation in instruction” (Canadian Education and Research Digest, Sept., 1968, p. 230).

So there you have it — an almost unbelievable state of bewilderment! And we could go on citing example after example, but it would only serve to repeat what is already clear, namely that educators — especially those responsible for the training of future teachers — are in general disarray and confusion concerning what it is they are trying to accomplish! They cannot agree on what a teacher is or what his competencies should be!

Now that should be rather unnerving if you are one who has complacently believed that the educational establishment knows where it is going! “But,” you may ask, “they are teaching something in all those Schools of Education aren’t they?” Indeed they are, so let’s take a look at that for a moment.

The PLAIN TRUTH

Mimicry — Mediocrity — and Mickey Mouse

Educators generally are self-conscious and defensive about their field. This is understandable since there is precious little of substance in the Education curriculum which represents any original contribution to the enlightenment of mankind.

One senses a certain desperation in the efforts of educators to mimic the research techniques of the natural sciences while riding the questionable coattails of the social sciences. Unfortunately it is a transparent endeavor to assume an unearned posture of respectability which comes off badly.

“Education as an academic discipline has poor credentials,” said James D. Koerner in his book, The Miseducation of American Teachers. “Relying on other fields, especially psychology, for its substance,” he continued, “it has not yet developed a corpus [body] of knowledge and technique of sufficient scope and power to warrant the field’s being given full academic status” (p. 17). That’s right! Essentially all of the fundamental generalizations in the Education curriculum (for what they are worth) are drawn from the social sciences.

And what does that leave for the educators themselves to devise? Simply a proliferation of what students have labeled “Mickey Mouse” Education courses. Harold L. Clapp of Grinnell College, Iowa, has described them as “... a dismal array of one-, two-, and three-hour courses in, art for the artless, biology for babes, chemistry for kiddies, math and music for moppets, along with such academic fantasies as ‘Creative Experiences with Materials’ — Which is to say, cutting and pasting for college credit!” (Hodfenfield and Stinnett, The Education of Teachers, 1961, p. 58.)

One probationary teacher in England was recently interviewed by The Times Educational Supplement. She complained bitterly that her college had graduated her completely unequipped to cope with an informal teaching situation. “What do you do with 40 children and 15 weeks?” she asked.

No doubt Dean Dwight Allen of the University of Massachusetts Edu-
cation School hit the nail on the head when he observed that: "There's just an awful lot of junk being taught in schools today!" (Saturday Review, May 18, 1968, p. 79.)

Teacher Education: A Refuge for Ineptitude?

It has been said that the teaching profession has never attracted the best intellectual raw material. Recent statements by educators and writers knowledgeable in the field make it clear that this problem exists.

Again in his book *The Miseducation of American Teachers*, James Koerner wrote: "... the academic caliber of students in Education remains a problem as it always has... Education students still show up poorly on standardized tests and still impress members of the academic faculty as being among their least able students" (p. 18).

Others have been much more specific concerning the shortcomings of teacher trainees. For example, according to recent research in mathematics achievement by Robert E. Reys, assistant professor of Education at the University of Missouri "... approximately 55 percent of the elementary [Education] majors scored below the median for eighth and ninth grade students..." His dismal conclusion was that "... the mathematics scholarship of a large percentage of elementary Education majors is unsatisfactory!" (Education Digest, Sept., 1968, pp. 43, 46).

Likewise, a survey conducted by the National Council of Teachers of English disclosed that half of all U.S. high school English teachers today lack a college major in the field. And, as if that were not indictment enough, it was also revealed that the average elementary school teacher has spent only 8 percent of his college preparation on English (Los Angeles Times, May 20, 1968).

In addition to these glaring deficiencies in the areas of Math and English, the American Association of Colleges for Teacher Education reported equally distressing findings with regard to the Social Studies. After visiting fifty-two college and university campuses it was their clear conclusion that "... students most actively concerned about foreign policy questions, world issues, and social change are seldom involved in teacher education programs, and conversely, those who are preparing to become teachers are seldom interested in world issues, social change, and international affairs" (Taylor, Phi Delta Kappan, Dec., 1967, p. 179).

But is the U.S. alone in these problems? Not at all. England's Professor Michael Swann recently published a devastating report revealing a serious drain of the most brilliant talent in science and technology away from teaching to be replaced by persons of more mediocre abilities. He pointed out that in the period from 1963 to 1966 the number of scientists and technologists with first class honors who chose teaching as a career fell by seven percent while those with second class honors increased four percent (The London Times Educational Supplement, September 27, 1968, p. 608).

Echoing similar sentiments, English educator Sir Ronald Gould has also expressed concern for the declining quality of British teacher preparation. "Today," he tartly pointed out, "young people of 18 with five 0 Levels [minimum passes in academic subjects] can become teachers and can be placed fully in charge of a class." And what was his straightforward evaluation? "This is a scandal," he said, "and will be seen to be a scandal as the facts as to their inadequacy as teachers are revealed" (Bander, Looking Forward to the Seventies, 1968, p. 70).

No, you can look the world over and you will find a general deterioration in the quality of teacher candidates and preparation and hence the quality of education.

None of this should come as a surprise to anyone who has been following trends in teacher education for any length of time. More than a decade ago, in 1957, a "blue ribbon" Committee on Teaching drawn from the Harvard Faculty of Arts and Sciences reported grimly on the declining status of teacher candidates. They were deeply pessimistic. "The danger," they said, "is that the [teaching] profession may come to accept those [candidates] without [vocational] alternatives, literally those good for nothing else!" (Morse, Schools of Tomorrow Today, 1967, p. 170.)

The situation is not improving. In fact it seems possible that Oscar Wilde's humorous remark that, "Everyone who is incapable of learning has taken to teaching," was prophetic!!

Character Crisis in Teacher Education

And yet in the final analysis, declining scholarship and even ineptitude are not the most serious threats. They are at least forgivable — perhaps even remediable. But there is a far more disturbing threat to teacher education. It is a spirit of defiant moral abandon surging through colleges and universities today — a flaunting of decency and a growing tendency to reject reason in favor of violent action. That spirit is destroying character — and that includes the character of students who are preparing to teach. They ARE NOT IMMUNE! They are, as they say, INVOLVED!

Look at Teacher's College, Columbia University, which only months ago was wracked almost to extinction by student rebellion. It is a recognized fountainhead of teacher education.

The University of California at Berkeley, a veritable seething fleshy spot of moral decadence, is deeply involved in the business of developing new teachers.

And, recently, San Francisco State College, another institution which trains teachers, was CLOSED due to uncontrollable student violence!

The list could go on and on. Let's get the significance of it all. These institutions and hundreds like them are supplying the new breed of teachers who will shape the values of the entire society through our children! Perhaps you never thought of it like that before.

Just what kind of persons did you imagine were going into teaching today anyway? Where did you think new teachers were coming from? It seems strange, but somehow, somewhere we have come to accept an utterly unrealistic image of the school teacher as an unimpeachable paragon of virtue — a special creature set apart from the evils of the world — dedicated to purity, chastity, and truth — intellectual, incorruptible, and utterly safe! NONSENSE! Teachers are only human beings — no
UNIVERSITY IN TURMOIL — Recently, police had to be called to protect non-riotting students and faculty from violent demonstrators — attempting to shut down San Francisco State College. Many student rioters of today will be the teachers of tomorrow!

Con‘a

Amwould of
College

more nor less than the products of the education, philosophy, morality, and social customs of the day! And, this is the day of the “New Morality” and the “New Left.”

There may have been a time when convention, public expectation, and terms of employment kept teachers somewhat more circumspect than most, but that time is long past; and so, it would seem, are the moral beliefs of those earlier days.

Let’s face current conditions honestly — beginning teachers and students training to become teachers are children of the “post-Berkeley” college generation. They are of the “free speech,” “dirty speech,” “free love,” “campus riot,” “pot,” “speed” and “situation ethics” generation!

They have been thoroughly indoctrinated with self-excusing Freudian psychology, with the anti-supernaturalism of evolutionary science, the amoral
“New Morality” of sociology, the permissiveness of progressive education theory, and the anti-authority of contemporary religion. And, unless recent statistics are in error, all too many are at least mildly militant—they sample sex, and play with “pot”!

So, regardless of what you may want to believe, this is increasingly the educational experience which moulds a vast majority of recruits to the teaching profession today!

The Fallout is Already
Reaching Our Schools

Does that sound “alarmist”? Listen to a letter recently received in the editorial offices of The Plain Truth magazine. It came from a Midwest mother of six and described the kind of insidious “fallout” we can expect.

She wrote: “We have moved to a small college town in which the residents and, indeed the University Administration have turned their backs on unmarried students living together. This condition is puzzling and often attractive to high school students. Junior high school students speculate about whom their student teachers (from the University) are living with!”

“Is she or isn’t she?” “Does she or doesn’t she?” What a shocking guessing game for children to be playing! What a wretched example to hold up before youngsters!

You need to ask what kind of values such persons are likely to teach? What approach will they take to discipline? How will they represent responsible citizenship? What guidance are they equipped to give concerning wholesome courtship and preparation for marriage? Can you honestly believe that they will provide a model of character worthy of emulation?

Robert Botkin, associate professor of Philosophy at East Tennessee State University raised similar questions when he asked: “Just how does the teacher build the character of his students? And where did the teacher gain some a priori [fundamental] insight into just what that character ought to be?” He then put his finger on the root of the whole problem by asking: “Must not his [the teacher’s] frame of reference be his own character, and if so, what credentials may he present attesting to his authority to play God, to make students ‘in his own image and likeness?’” (Educational Record, Spring, 1968, p. 191.) Yes, what credentials indeed? That question should make many in the educational establishment tremble at their own awesome inadequacies!

Of course, no responsible educator is likely to deny the importance of values. But mighty few have the courage to identify with authority what those values should be, or how they should be included in teacher training. For example, the Association for Supervision and Curriculum Development agreed that: “Teacher education can and must play an important role in producing teachers with values and convictions…”

But how did they suggest that this be accomplished? “College teachers,” the statement continued, “should encourage students to develop their own unique values and their way of practicing them, rather than the ‘right’ values and the ‘right’ methods” (1962 Yearbook, p. 201).

Do you get the full meaning of that? It is essentially a blanket endorsement for future teachers to “do their own thing!” Fantastic!

But, perhaps you consider yourself very sophisticated, very chic, very cosmopolitan and tolerant. Perhaps you feel that a teacher’s character and way of life are nobody’s business and make no difference. If so, you’re wrong! You had better think again. A child may not learn the Three R’s very well, but one thing he will learn quickly is to copy his teacher’s character traits.

Let’s make it personal—to whom are you really willing to entrust some 2,000 impressionable and formative days of your child’s life? Ask it that way and it does make a difference doesn’t it?

The effects of this fallout may be subtle. A little dose may go unnoticed, but a steady accumulation day after day—year after year—will finally sicken and destroy the moral health of a whole generation.

No Change on the Horizon

When you take off the rose-colored glasses and look around, all evidence confirms Dr. Arthur Pearl’s words that in teacher education “…we are failing miserably!” Teacher training institutions are not holding the line—they are slipping deeper into purposelessness, confusion, and compromise under the influence of the general moral decay in higher education.

The long-range effects on society are frightening. And yet change seems hopelessly out of reach. Where on the horizon do you see the integrity, the wisdom, the courage and the authority in educational leadership to reverse the trend? The tragic answer is—nowhere!

There is no way out of the ever-tightening downward spiral, for, as professor James C. Stone observed: “Unless and until some new and now unknown force makes itself felt on higher education generally, no significant or lasting innovation can be expected in teacher education…” (Educational Leadership, Nov. 1967, p. 131).

Forecast—“Super-Teachers” Coming Soon!

Educationally, we are going down for the third time. But the forecast is good news; because whether or not man is willing to acknowledge it, that “new and now unknown force” which will reverse the trends in teacher education is just over the horizon!

Very soon now—in your lifetime, there will be worldwide agreement on what a teacher is. There will be an infallible procedure for selecting and training teachers. Everyone, everywhere will honor and respect teachers and fervently seek to be instructed (Micah 4:2). And in those times just ahead, there will truly be “super-teachers” with wisdom, power and authority undreamed of (Isaiah 30:20, 21).

But that’s only part of the good news. The really big and thrilling news is that you can become a “super-teacher”!! You can QUALIFY! Sound incredible? Well it isn’t! We urge you to discover the fascinating truth about your future in our free booklet The Wonderful World Tomorrow—What It Will Be Like. Write for it today and begin preparing yourself for a role in the educational program of tomorrow!
<table>
<thead>
<tr>
<th>MAJOR STATIONS</th>
<th>East</th>
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<tbody>
<tr>
<td>WOR — New York</td>
<td>710 kc., 11:30 p.m. Sun.</td>
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<td>WHN — New York</td>
<td>1050 kc., 11:30 p.m. Mon.</td>
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<td>WHAM — Rochester</td>
<td>1180 kc., 11:30 p.m. Mon.-Fri., 10:30 a.m. Sun.</td>
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<td>WVVA — Wheeling, W. Va.</td>
<td>1170 kc., 9:30 a.m. Mon.-Fri., 8:30 a.m. Sun.</td>
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<td>WWKO — Boston</td>
<td>680 kc., 9:30 a.m. Mon.-Sat.</td>
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<td>WBAL — Baltimore</td>
<td>1090 kc., 8:30 a.m. Mon.</td>
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<td>WRVA — Richmond</td>
<td>1140 kc., 10 p.m. Mon.-Sat., 10:30 p.m. Sun.</td>
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<td>WPTF — Raleigh, N. C.</td>
<td>650 kc., 5 a.m. Mon.-Fri., 4:15 p.m. Sat., 10 a.m. Sun.</td>
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<tr>
<td>KFAX — San Francisco</td>
<td>1100 kc., 12:30 &amp; 4:15 p.m. Mon.-Fri., 8:30 a.m. &amp; 4:15 p.m. Sat., 10 a.m. Sun.</td>
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<tr>
<td>WJJD — Chicago</td>
<td>1100 kc., 12:30 &amp; 4:15 p.m. Mon.-Fri., 8:30 a.m. &amp; 4:15 p.m. Sat., 10 a.m. Sun.</td>
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<tr>
<td>WJAC — Johnstown, Pa.</td>
<td>850 kc., 7:30 p.m. Mon.-Sat., 7 p.m. Sun.</td>
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**Central Stations**

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<th>STATION</th>
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<tr>
<td>KTRH — Houston</td>
<td>1340 kc. (in Spanish)</td>
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<tr>
<td>WAAO — Torrington, Conn.</td>
<td>1340 kc., 10:30 a.m. Sun.</td>
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**South**

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<th>STATION</th>
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<tr>
<td>KRLD — Dallas</td>
<td>1080 kc., 8:10 p.m. daily.</td>
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<td>KRTV — Houston</td>
<td>740 kc., 7:30 p.m. Sun-Fri.</td>
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<tr>
<td>WOAI — San Antonio, Tex.</td>
<td>1200 kc., 5 a.m. Mon-Sat., 10:05 a.m. Sun.</td>
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<tr>
<td>KXEN — St. Louis</td>
<td>1010 kc., 7:15 a.m. &amp; 12 noon Mon-Sat., 10:30 a.m. &amp; 4 p.m. Sun.</td>
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<tr>
<td>WNOE — New Orleans</td>
<td>1060 kc., 9:30 a.m. Sun.</td>
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<tr>
<td>KAAY — Little Rock</td>
<td>1090 kc., 5:15 a.m. &amp; 7:30 p.m. Mon-Sat., 9:30 a.m., 7:30 p.m. Sun.</td>
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<td>WGUN — Atlanta</td>
<td>1010 kc., 11 a.m. Mon-Sat., 4 p.m. Sun.</td>
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<td>WAPI — Birmingham</td>
<td>1070 kc., 10 a.m. Sun.</td>
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<tr>
<td>WMOO — Mobile</td>
<td>1550 kc., 7 a.m. Mon-Sat., 10:30 a.m. Sun.</td>
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*Asterisk indicates new station or time change.*

(Continued on next page)
**RADIO LOG**

"The WORLD TOMORROW"

**South**

- KGLO — Mason City, IA. — 1300 kc., 6:30 p.m. Mon.-Sat., 7:30 p.m. Sun.
- KOMJ — Grand Island, Nebr. — 750 kc., 4 p.m. daily.
- WNAX — Yankton, S. Dak. — 570 kc., 9:30 p.m. daily.
- KYFR — Bismarck, N. Dak. — 550 kc., 7 p.m. daily.
- KFGO — Fargo, N. Dak. — 790 kc., 7 p.m. Mon.-Fri., 7:10 p.m. Sat. & Sun.
- WDEC — Joliet, Ill. — 1350 kc., 8 a.m. & 12:15 p.m. Mon.-Sat., 9:30 a.m. Sun. (105.1 FM, 7 a.m. Mon.-Sat., 8 a.m. Sun.)
- WJOL — Joliet, Ill. — 1340 kc., 9:30 p.m. daily.
- WXCL — Peoria — 1350 kc., 7:05 p.m. daily.
- WITY — Danville, Ill. — 980 kc., 7 p.m. daily.
- WWCA — Gary, Ind. — 1270 kc., 6:30 p.m. Mon.-Sat., 4 p.m. Sun.
- WSBT — South Bend — 960 kc., 9:05 p.m. Mon.-Sat., 9 p.m. Sun.
- WJUN — Hampton, Ind. — 1230 kc., 7 p.m. Mon.-Sat., 6:30 p.m. Sun.
- WIBC — Indianapolis — 1070 kc., 9:30 p.m. Sun.
- KLKM — Jefferson City, Mo. — 950 kc., 1 p.m. daily.
- KFVS — Cape Girardeau, Mo. — 960 kc., 7 a.m. Mon.-Sat., 9:15 a.m. & 11:30 a.m. Sun.
- KWTO — Cape Girardeau, Mo. — 960 kc., 7 a.m. Mon.-Sat., 9:15 a.m. & 11:30 a.m. Sun.
- KFBJ — Hot Springs, Ark. — 950 kc., 12:30 p.m. Mon.-Sat., 10 a.m. Sun.
- KIAM — Memphis — 990 kc., 11 a.m. Mon.-Sat., 10 a.m. Sun.
- WMQV — Memphis — 1480 kc., 12:30 p.m. Mon.-Sat., 1 p.m. Sun.
- WHBQ — Memphis — 550 kc., 9 a.m. daily.
- WWFL — Camden, Tenn. — 1220 kc., 2 p.m. Sun.
- WDEF — Chattanooga — 1370 kc., 92.3 FM, 7:30 p.m. daily.
- WKBV — Knoxville — 900 kc., 12 noon daily.
- WBRC — Birmingham — 960 kc., 106.9 FM, 7:30 p.m. daily.
- WYDE — Birmingham — 850 kc., 7 a.m. Mon.-Sat., 9:30 a.m. Sun.
- WAAAG — Gadsden, Ala. — 570 kc., 12:30 p.m. Mon.-Sat., 12 noon Sun.
- WCRI — Montgomery — 1170 kc., 6:30 p.m. daily.
- WCOM — Tallahassee — 1350 kc., 8:30 a.m. Mon.-Sat., 10:30 a.m. Sun.
- WFLA — Tampa — 970 kc., 7:05 p.m. daily.
- WINZ — Miami — 940 kc., 7 p.m. daily.
- WGBS — Miami — 710 kc., 9 a.m. daily.
- WAFB — Miami — 990 kc., 9 a.m. Sun. (in Spanish).
- WFIV — Kissimmee, Fla. — 1080 kc., 7 a.m. Mon.-Sat., 12:30 p.m. Sun.
- WBBX — Jacksonville, Fla. — 1010 kc., 12:30 p.m. daily.
- WKYX — Paducah, Ky. — 570 kc., 12:30 p.m. daily.

**Mountain States**

- KPHO — Phoenix — 910 kc., 6:35 p.m. daily.
- KASA — Phoenix — 1540 kc., 12:30 p.m. daily.
- KCBK — Tucson — 1290 kc., 6 a.m. Mon.-Fri., 7 a.m. Sat., 9:30 a.m. Sun.
- KTUC — Tucson — 1460 kc., 8 p.m. daily.
- KYTV — Yuma, Ariz. — 560 kc., 6:30 a.m. Mon.-Sat., 2 p.m. Sun.
- KCLS — Flagstaff, Ariz. — 600 kc., 12:30 p.m. daily.
- KGGM — Albuquerque — 610 kc., 6:30 p.m. daily.
- KLZ — Denver — 560 kc., 106.7 FM, 7:15 p.m. daily.
- KREX — Grand Junction, Colo. — 920 kc., 8 p.m. daily.
- KFWO — Casper, Wyo. — 1100 kc., 6:05 p.m. daily.
- KMPK — Salt Lake City — 1350 kc., 6:35 a.m. Mon.-Fri. 6:35 a.m. Sat., 9 a.m. Sun.
- KMET — Reno — 1340 kc., 6:30 p.m. daily.
- KIDO — Boise, Idaho — 630 kc., 7:05 p.m. daily.
- KOBI — Boise — 670 kc., 6:30 p.m. daily.
- KTFL — Twin Falls, Idaho — 1270 kc., 7:05 p.m. daily.
- KSEI — Pocatello, Idaho — 930 kc., 8 p.m. daily.
- KMON — Great Falls, Mont. — 560 kc., 6:30 p.m. Mon.-Sat., 8 p.m. Sun.
- KOFI — Kalispell, Mont. — 1180 kc., 6:30 p.m. daily.

**West Coast**

- KHOW — Spokane — 990 kc., 8:05 p.m. daily.
- KEPR — Pasco, Wash. — 610 kc., 7 p.m. daily.
- KV6 — Seattle — 570 kc., 8 a.m. Sun.
- KVIQ — Seattle — 1250 kc., 102.5 FM, 7:15 a.m. Mon.-Sat., 10 a.m. Sun.
- KMCO — Tacoma, Wash. — 1360 kc., 8:30 p.m. daily.
- KKNV — Bellingham — 550 kc., 6:30 p.m. daily.
- KWJJ — Portland — 1080 kc., 9 p.m. Mon.-Sat., 10 p.m. Sun.
- KLIQ — Portland — 1290 kc., 92.3 FM, 7:30 a.m. Mon.-Sat., 12 noon Sun.
- KEX — Portland — 1390 kc., 9 a.m. Sun.
- KGAY — Salem — 1430 kc., 6:30 a.m. Mon.-Sat., 9 a.m. Sun.
- KUGN — Eugene — 590 kc., 7 p.m. daily.
- KUMA — Pendleton, Ore. — 1290 kc., 6:30 p.m. daily.
- KYJC — Medford, Ore. — 1230 kc., 6:30 p.m. daily.
- KWIN — Ashland, Ore. — 580 kc., 7:30 a.m. Mon.-Sat., 9 a.m. Sun.
- KAGO — Klamath Falls, Ore. — 1150 kc., 6:30 p.m. daily.
- KSBY — San Francisco — 1010 kc., 7:30 a.m. Mon.-Sat., 8 a.m. Sun.
- KFRC — San Francisco — 610 kc., 106.1 FM, 7 a.m. Sun.
- KTRT — Truckee, Calif. — 1400 kc., 12:30 p.m. daily.
- KFIV — Modesto — 1360 kc., 6 a.m. Mon.-Sat., 9 a.m. Sun.

(Continued on next page)
RADIO LOG

"The WORLD TOMORROW"

COKE - Salinas - 1380 kc., 7 p.m. daily.
KBIF - Fresno - 900 kc., 7:30 a.m. Mon.-Fri., 4 p.m. Sat., 10 a.m. Sun.
KNGS - Hanford, Calif. - 620 kc., 7:30 a.m. Mon.-Sat., 10 a.m. Sun.
KCHJ - Delano, Calif. - 1010 kc., 7:30 a.m. Mon.-Sat., 8 a.m. Sun.
KGEF - Bakersfield - 1230 kc., 5 p.m. daily.
KVEC - San Luis Obispo - 1290 kc., 7 p.m. daily.
KDB - Santa Barbara - 1490 kc., 9:30 a.m. Mon.-Sat., 6:30 p.m. Sun.
KVEC - Santa Barbara - 1490 kc., 9:30 a.m. Mon.-Sat., 6:30 p.m. Sun.
KDB - Santa Barbara - 1490 kc., 9:30 a.m. Mon.-Sat., 6:30 p.m. Sun.
KCHV - Palm Springs - 970 kc., 6:30 a.m. Mon.-Sat., 2:30 p.m. Sun.
KCKC - San Bernardino - 1350 kc., 9:30 a.m. Mon.-Sat., 6:30 p.m. Sun.
KTRG - Honolulu, Hawaii - 990 kc., 7:30 a.m. Mon.-Sat., 6:30 p.m. daily.
KFQD - Anchorage, Alaska - 750 kc., 8:30 a.m. Mon.-Sat., 7:30 p.m. Sun.
KFRB - Fairbanks - 900 kc., 6:30 a.m. Mon.-Sat., 9:30 p.m. Sun.
KCHD - Vancouver, B.C. - 1410 kc., 5 p.m. Sat., Sun.
KJL - St. Jerome, Que. - 900 kc., 10:30 a.m. Mon.-Sat.
CKBL - Matane, Que. - 1250 kc., 10:45 a.m. Mon.-Sat.
In German -

In Italian -
CFMB - Montreal - 1410 kc., 7:45 p.m. Sat.

EUROPE

MANX RADIO - 188 m. (1594 kc.) medium wave, 10:30 a.m., 7:30 p.m. Mon.-Sat., 2:45, 7:45 p.m. Sun.; 89 mc. VHF 7:30 p.m. Mon.-Sat., 7:45 p.m. Sun.

In Spanish -
RADIO ESPANA - Madrid - 917 kc., 10:30 p.m. Wed.
RADIO PANADES - Barcelona - 710 kc., 7:25 p.m. Fri.
RADIO MIRAMAR - Porto, Portugal - 782 kc., 10:30 p.m. Sat.

ASIA
Guam
RADIO GUAM - KUAM - 610 kc., 6 p.m. Sun.

Okinawa
RADIO OKINAWA - KSBK - 880 kc., 12:06 p.m. Sun.

CARIBBEAN AND LATIN AMERICA

In English -
ZBM 1 - Hamilton, Bermuda - 1235 kc., 8 p.m. Sun.
ZBM 2 - Hamilton, Bermuda - 1340 kc., 2:30 p.m. Mon.-Sat.
ZFB 1 - RADIO BERMUDA - 960 kc., 1:30 p.m. daily.
JAMAICA BROADCASTING - Kingston - 560 kc., 4:45 a.m. daily. Montego Bay - 700 kc., 4:45 a.m. daily.

Port Maria (Port Galina) - 750 kc., 4:45 a.m. daily.
RADIO ANTILLES - Montserrat, W.I. - 930 kc., 6:30 p.m. daily.
RADIO BARBADOS - Pine Hill, Barbados - 795 kc., 9:30 a.m. Mon.-Fri., 11 a.m. Sat., 10:30 a.m. Sun.

In French -
RADIO CARAIBES - St. Lucia, W.I. - 930 kc., 6:30 a.m. Mon.-Sat.
4VBM - Port au Prince, Haiti - 1430 kc., 7:45 p.m. Wed.
4VMF - Port au Prince, Haiti - 6165 kc., 7:45 p.m. Wed.
RADIO CARAIBES - St. Lucia, W.I. - 840 kc., 6:30 a.m. Mon.-Fri.

For a complete worldwide Radio Log write the Editor.
As 1969 Begins

ALARMING WORLD TRENDS—
How YOU Can Understand Them

Where are we headed? What does the future hold? An elite international group of scholars, writers and public figures confessed, as revealed in this on-the-spot report, that THEY DON'T KNOW! But YOU CAN know — if you have the five vital keys that unlock the meaning of the news.

by Gene H. Hogberg and Eugene M. Walter

Princeton, N.J.

ONE HUNDRED highly educated intellectuals and scholars from around the world met here in a closed-door conference at Princeton University to discuss one of the most urgent issues of our time.


But why, you might ask, is this subject so important that an international conference was convened?

The answer may surprise you.

America’s Unique Role

America’s “power and wealth makes it the focus of global attention, emulation, envy, admiration and animosity,” warned Professor Brezinski of Columbia University’s Research Institute on Communist affairs.

“No other society’s internal affairs,” he continued, “are scrutinized with such attention; no other society’s politics are followed with such avid interest ... no other society disseminates on such a massive scale, by film, by TV, multi-million foreign editions of its own national magazines, or simply through its own products, its own way of life and its values ...”

As a consequence, said this expert, “American society has today enormous impact on the world ... Whether one likes it or not ... it is the American society more than any other that is shaping the mores, the outlook, and even the mass cultural styles of the overwhelming majority of mankind.”

Professor Brezinski delivered his warning midway through the December conference to the assembled members...
February, 1969

The issues
* CREDIT - 139x
* FACULTY FAILURE
* STUDENT-DIRECTED EDUCATION
* PIGS ON CAMPUS - 800
* RECENT INTERFERENCE:
  * RACIST UNIVERSITY
  * STUDENTS IN TURMOIL
  * DEMONSTRATION SCENES AT A LEADING
    * U.S. UNIVERSITY
    * AMONG STUDENTS

But what KIND of society is America shaping — and bequeathing to the rest of the world? Where are the revolutionary changes in American social and economic structure leading us?

Do the thinkers and scholars know?

Assessing America's Problems

Conference delegates freely discussed the many problems besetting the U.S. today. But this August assembly seemed quite unprepared for the starkly candid appraisal of America's problems presented during an evening session by Professor George F. Kennan of Princeton's Institute for Advanced Study.

Professor Kennan, former U.S. ambassador to Yugoslavia and the Soviet Union, told these liberal intellectuals: "It seems evident to me...that we are faced with a whole series of national problems each of which, if not soon met in some adequate manner, has the capability of bringing most grievous, perhaps mortal damage to our national life, yet to none of which has our response, as a nation, been in any way adequate."

Professor Kennan then enumerated seven of these crises — for all of which, as he said, there were no solutions in sight.

1) The growing alienation of the great mass of America's Negro population.

2) The rapid disintegration and deterioration of our great cities.

3) The recurrent disruption in these cities of the "very rhythm of urban life" as a result of strikes and work slowdowns by public service employees.

4) The steady process of destruction and pollution of our natural resources.

5) The mounting chaos in America's transportation system.

6) The domination of most communications media by advertisers and the exploitation of these media for commercial purposes which have, if anything, "a negative educational impact" on our young people; and,

7) The extremely disturbed and excited state of mind of a good portion of student youth, "floundering around as it is in its own terrifying wilderness of drugs, pornography and political hysteria."

Professor Kennan believed that, in fact, we have come nowhere near the heart of any of these central problems! A permanent solution to any one of them, he said, would require such radical and far-reaching changes that the average person couldn't even bear to think about it!

For example, "Either the TV set, it seems to me, will have to be bodily removed from the American home, or we shall have to find something quite different to replace the stream of
frivolities and inanities that flicker incessantly across its screen.” But the greatly enlarged governmental authority needed to so completely overhaul the medium would, in Kennan’s words, “fly in the face of some of the most dearly held of our concepts about human freedom.”

Regarding the mounting pollution crisis, Kennan said that “restrictions far more drastic than anything we have seen to date may have to be placed on the operation of industrial establishments.” But again the necessary authority to implement such enormous changes is lacking.

Speaking of the gap between the problems and solutions, Mr. Kennan added, “So great is this gap — so forbidding are the dimensions of the challenge, that there are moments when the older citizen, in particular, is close to despair.”

But relatively few attending the conference agreed with Professor Kennan’s gloomy — but nevertheless realistic — analysis. In fact, many disagreed violently.

The Optimists Speak

Playwright Lillian Hellman wondered how two people of the same generation such as Mr. Kennan and herself could have such opposing views of American society!

Miss Hellman even expressed sympathy for the few students who were picketing the Princeton seminar. She said the pickets should not be blamed for any “excesses of language” (filthy four-letter words) displayed on their picket signs.

Professor Brezezinski stated that his vision of America is an optimistic one, adding, “I truly believe that this society has the wealth, the capacity, the talent and the will to surmount the historical transition that it is currently experiencing.”

Alistair Buchan, Editor of Survival magazine, said: “The United States is going to be in business as a global power for a very long time to come . . . She is going to be the strongest economic world power far beyond the horizon of our time unless there is a nuclear war.”

He admitted, however, that the United States of his youth had already largely disappeared, as much “because of the ruinous effect of affluence and being an overdeveloped society as from external responsibilities.”

But some disagreed even on this point. One distinguished gentleman, a former leading American diplomat, said he didn’t think society had changed much at all in the past fifty years. His proof? About fifty years ago when he was a boy of five he was mugged crossing a street in a tough section of Philadelphia. Recently, on his way home from a meeting in the same city he was again mugged — proving times haven’t changed much after all!

So we witnessed sharp differences of opinion.

On the one hand, some are close to despair as they see America’s insoluble internal problems mount daily and threaten the stability of the entire world. On the other hand, some look at all the “vibrant energy” of rebellious and restless youth and feel that a necessary revolutionary change is in the air that will “catapult America into a new era of greatness.”

Both views can’t be right? But which one is? And how can you know for sure what will happen?

“The American Challenge”

The conference also concerned itself with America’s relationship to the rest of the world — especially Western Europe. It was no accident that one of the most outstanding personalities at the conference — and also one of the co-chairmen — was J. J. Servan-Schreiber, French author of the bestselling book, The American Challenge. Perhaps no book since the end of the Second World War has had such a profound impact upon Europe.

Europe, asserts Servan-Schreiber, has its “back to the wall” in meeting the challenge from American businessmen on the continent. Only the U. S., so far, has taken advantage of the economic opportunities afforded by the Common Market. And if present trends are allowed to continue, according to Servan-Schreiber, the third industrial power in the world, after the U. S. and Russia, could be, not Europe, but American industry in Europe!

Mr. Servan-Schreiber greatly admires American research, technology and management. But he is also very much in favor of an independent Europe, unfettered by ties to the U. S. and big enough to compete successfully with the U. S. — come about? And if it does, what effect will this have on future events?

Herr Besson Speaks Out

Not all the Europeans shared Servan-Schreiber’s enthusiasm for a United Europe. One such individual was Herr Waldemar Besson of West Germany. Herr Besson told us that he didn’t want to judge Mr. Servan-Schreiber’s motives in writing the book, but in his opinion The American Challenge had become the “Bible of anti-Americanism in West Germany and Strauss is its prophet” (German Finance Minister Franz Josef Strauss wrote the forward to the German edition of Servan-Schreiber’s book).

Herr Besson behaved like a good German and said that Europe needs the U. S. The Germans, he insisted, would never accept French domination. Herr Besson wished that the U. S. would “quit apologizing” for being the world’s biggest power and would start to act like it. Rather wistfully, he added, “If Germany were in your position of power, we wouldn’t apologize for it!”

Other delegates shared this longing for firm U. S. leadership. At a dinner session, Dr. Henry Kissinger, appointed as a key Nixon aide less than 48 hours earlier, asked the foreign delegates what the U. S. could do to win confidence abroad. As if with one voice, those who commented asked the U. S. to “first show the world you can solve your own internal problems” and then to start exercising positive leadership abroad.

But will the U. S. be able to?

Will America solve her internal problems? If not, what effect will this have on the rest of the world — espe-
cially Western Europe? Would the Europeans then feel compelled to cast off American leadership—to unite as a new superpower bloc and chart their own independent course?

These men at the conference didn’t know. Oh yes, they expressed opinions in high-sounding language. But solutions to big problems confronting America and the world?

Not at this conference!

But you can know—and you need to know!

Problems—But No Solutions!

The assembled “brains” in New Jersey all too often admitted they weren’t looking for any solutions. One of the co-chairmen reminded the delegates on the fourth day of the conference that they had gathered to “define problems, not to find solutions.”

A European delegate told his peers during one session that he was happy to hear that “our task is to formulate questions, not to look for answers.”

A young British delegate affirmed his belief that “We must reject the idea of a total solution” to any great problem.

So it was practically pre-ordained that this conference produce little if any fruit. Instead of desperately trying to reverse mankind’s all-too-obvious headlong plunge to oblivion, these thinkers engaged in what amounted to a lesson on failure.

Commenting on a critic’s complaint that the conference was a failure, noted historian Arthur M. Schlesinger, Jr. agreed: “No doubt this is so. I’ve never been to a conference which I would call a success.”

What an alarming age we live in! Never have world events been so swift-moving, so fearfully unpredictable and so earthshaking in portent. And never have men—both small and great—been so disoriented, confused and at such a loss to understand what is happening.

Why?

The answer is simple. Few today possess the five simple—yet vital and profound—keys which are so necessary to understand the impact world events will have on your future.

Briefly these five keys are (1) an up-to-date knowledge of important current events; (2) a proper evaluation of history; (3) knowledge of what human nature is and how it acts; (4) knowledge of the historical identity of major nations; and (5) the most important key—the reporting of advance news. In other words, news of the future accurately predicted beforehand.

On every one of these key factors The Plain Truth magazine—unlike any other news source—concentrates its unique coverage.

Here are the five keys in detail:

Key 1: Current Events

Reading the “signs of the times” is not quite as simple as one might think. Newspapers, more and more, concentrate their coverage on unimportant local or regional news, or cover the big issues with regional bias, parroting the assumed concepts their own readers find acceptable. Further, news of real import is often shoved to the back pages, if covered at all. For this reason, the reading public is not exposed to key events as it should be.

But many don’t even read the news at all!

An interesting survey was made public early in 1968. It revealed that one-third of the United States population, much of that portion with less than a high school education and an annual income of less than $7,500, knows little about world affairs and is insulated from information about them.

The survey’s director, Dr. John P. Robinson of the University of Michigan discovered that poorer people with little education “rarely come in contact with any printed materials, even those pictorial magazines for people ‘who can’t read,’ which deal with world events and international affairs.” Dr. Robinson further noted that this class of individual tends to switch stations when information, documentary-type program turns up on television or radio.

But average or “below average” citizens are by no means alone in their failure to comprehend the world scene.

Many of the intellectuals, as well, despite their high I.Q.’s, are seemingly incapable of grasping the big picture of what’s happening in the U.S. and Britain and around the world. Here at the IACF conference one delegate, an otherwise brilliant young member of the British Parliament, confessed to his colleagues that he was incapable of correctly analyzing even the major trends in Western Society!

The world is indeed in confusion! People, regardless of their station in (Continued on page 38)
INAUGURATION
(Continued from page 3)

staff. ready to begin in earnest the work of governing the world’s single greatest nation.

The Nixon Administration will bring changes. New faces and personalities. New procedures and policies and new approaches to problems both new and old. Certain changes have already been made. There may even be arranged temporary “peace” in certain parts of the world now torn by war and violence.

But will there be world peace? A permanent solution to the myriad problems that plague us?

The answer seems to have eluded this world’s diplomats!

The Way to World Peace

Man may temporarily bring “peace” to some areas of the globe. But the hard truth is that it is utterly impossible for man to bring about permanent and lasting worldwide peace by himself. Even the best and most capable of men. Even those who are utterly dedicated to this task and totally sincere. There is a source that tells us why!

God says of men: “The way of peace have they not known” (Rom. 3:17).

Man is simply incapable of governing himself peacefully and justly. He doesn’t know the way to peace. Slowly and painfully he is writing this lesson in blood and anguish, but he has not yet learned it. Soon however, all men everywhere will be forced to acknowledge this incontrovertible fact.

But is man then doomed to unending war and violence until he destroys himself?

The wonderful answer is NO!

There is a way to world peace — and it is going to be instituted soon. That way is described in the passage upon which President Nixon placed his hand as he took the oath of office. Here in modern language is the full context of what Mr. Nixon pointed to, but which world leaders, it seems, do not understand.

“But in the last days...the whole world will be ruled by the Lord from Jerusalem!” He [God] will issue His Laws and announce His Decrees from there. He will arbitrate among the nations, and dictate to strong nations far away. They will beat their swords into plowshares and their spears into pruning hooks; nations shall no longer fight each other, for all war will end. There will be universal peace, and all the military academies and training camps will be closed down. Everyone will live quietly in his own home in peace and prosperity, for there will be nothing to fear. The Lord Himself has promised this” ( Isa. 2:2-4 Living Prophecies translation).

What a wonderful peaceful world it will be when the Government of God is established on this earth! That time is just around the corner.

Our attractively printed and colorful booklet The Wonderful World Tomorrow — What It Will Be Like gives the exciting overview of this happy, peaceful world. Write today and ask for your free copy. Learn how you can become a part of a thrilling new world that will exceed your fondest hopes and wildest dreams.

The Plain Truth
THE SAGA OF "FREDDIE," THE PHANTOM FUNGUS ...who didn't exist

Reading of a "trial marriage" between algae and fungi may not sound very exciting. But evolution's fumbling attempts to explain the phenomenon of fungi grow funnier as you follow the foolish fables. IF evolution happened — then HOW did it? Read, in this revealing article, the case of the phantom fungi.

by Garner Ted Armstrong

LICHENS (most people probably call them moss) grow almost anywhere. They're the world's hardest plants (and that's what they are — two separate plants), existing where no other plant life can, growing on the bark of trees, on decaying wood, on rocks, on the soil, and on each other.

Evolutionists speak of these little plants as the "lowest" of all plants. They were even dubbed the "poor trash of the plant kingdom" by a long-dead scientist, who, mystified by their inexplicable characteristics, disposed of them with a casual swipe of the evolutionist's pen.

But the lichens of the world cannot be dismissed so easily.

Actually, they present one of the most difficult of all problems for evolutionists. Here's how.

Watch Out for That First Step!

As we have shown in many past articles, evolutionists begin their theorizing with a ready-made universe, solar system, and earth. They then begin to speculate on how life came to be on the earth. We have shown their ideas of life originating in extreme heat, extreme cold, or oscillation between the two; or from "cracks in rocks" to "polka-dotted air bubbles in the sea."

Evolutionists cheerfully admit they do not entertain the idea of any sudden, special creation for even a moment. They begin with the assumption there is NO GOD. To still speculate, at this late "technological and scientific" era, that there MIGHT be a God would be considered with utmost contempt and disdain by many a confirmed evolutionist.

As also shown, in past articles in this magazine, evolutionists grow most dogmatic in their insistence their theories are correct. Evolution has, itself, evolved into a strange religion, whose adherents admit they accept its basic, beginning tenets on sheer faith.

But once professing their faith that a creation is possible without a Creator; that laws are possible without a Lawgiver; that life is possible without a Lifegiver; that intricate design is possible without a Designer; evolutionists find they have inherited a vast number of headaches and problems.

Ultimately, they begin attributing the characteristics of thought, careful selection, preplanning, organization, purpose, even craftiness or cunning to plants.

So let's hear it for evolutionists. They have built for themselves a completely insurmountable obstacle, and have been busily trying to get around it for decades. As if to coin an impossible slogan patterned after that found in some shops and businesses ("The difficult we do immediately, the impossible takes a little longer"), evolution has announced, as it were, "The difficult we explain in a few paragraphs — the impossible we dismiss in less than one."

But, once having taken that first giant stride — dismissal of the Bible and any remote possibility of the existence of a Divine Creator — evolution finds itself falling headlong into difficulties compounded by impossibilities until it seems there is no way out.

Here's the way it works.

Do Plants "Plan" to "Survive"?

A noted specialist of "lichenology" has said, "Their [lichens'] radical evolutionary innovation — the employment of living algae to furnish them with the primary products of photosynthesis — has nonetheless enabled them to infiltrate ecological niches on earth where nothing else can survive"
Wow! Think of that! First, the little inseparable, cooperating plant colony is called primitive, "poor trash," and "lowliest" of all plants—and then, when its characteristics seem impossible to explain, it is suddenly given the power of planning, of selection, of purpose, and even of direction and organization.

Look at that quote again—carefully.

**What Evolutionists Admit**

The author admitted that, from the evolutionary point of view, the lichens seem to have achieved some sort of unusual (he said "radical") new method (that's "innovation" translated) in the evolutionary way of things.

That means this plant comes in for some sort of special notice. A radical plant, it's called.

Further, the little lichen is said to somehow employ (utilize, manipulate, hire, use, gain by, or exploit) living algae. It does this, so the story goes, so it will be furnished with the primary products of photosynthesis (allowing it to survive!). This, then, further enables (equips, prepares, and provides) them to infiltrate (a sneaky maneuver, indeed) various ecological niches (little interdependent living spaces in a vast, complex system of life where nothing lives or dies to itself, but is dependent on other things) on earth where nothing else can survive!

But how did our first little lichen do such an amazing thing?

Does a lichen, which is two living things—an alga and a fungus, living in inseparable harmony—think, plan, and carry out that planned purpose? It would seem evolution, having denied there is any intelligent mind that could have thought out, planned, and

**A MARVELOUS ASSOCIATION**

Photos show red-brown and green lichen growing on tree bark. Lichen is an amazing example of close association between two totally different plants—algae and fungi.
LICHEN — BEAUTIFUL COVERING GARMENTS — A riot of colorful lichens blanket bare rocks and dull bark to produce beautiful pastoral scenes. These same lichens contribute a practical benefit in nature's cycles — as article reveals.
executed a great PURPOSE here below, begins almost automatically, without realizing it, assigning intelligence and even wit and cunning to mere PLANTS!

Is there any connection between this and the statement found in Romans 1:25 — the chapter of the Bible that deals directly with evolutionary thought — where it challenges those "Who changed the truth of God into a lie, and worshipped and served the creature more than the Creator, who is blessed for ever. Amen."

Many times, in reading evolutionary works, one is struck by a sense of real and sincere AWE on the part of many — when looking at the various life forms on this earth. There is a near-worshipful admiration of the various "abilities" and "adaptabilities" of CREATURES — but NEVER ONE WORD OF PRAISE FOR THE ONE WHO DID THE CREATING! An important point to remember.

Usually, it angers some evolutionists to be asked, "But which came first — the chicken or the egg?" But in the study of the first phantom fungi — the question, phrased slightly differently, must be asked. Which DID come first, the fungus or the alga?

The Case of the Phantom Fungi — or, "Freddie, the Freeloading Fungus Fumbles Again"

Having already ascribed near-personality to a designing little lichen — let's follow the evolutionary pattern of things for the moment, and try to imagine the very first "radical innovation" in the fetish field of fungi.

Let's take an imaginary journey way, way back in time — to the time when there were no lichens. Since evolution assures us ALL life evolved, including lichens, algae, fungi, worms, fish and you too — it should not be unfair of us to let our fertile imaginations conjure up little Freddie — a free-floating, freeloading, phantom fungus spore — hanging suspended in the air on a primeval forest floor. How he got there is an insurmountable difficulty — an impossibility — but, following the lead of evolution, let's dismiss that as not worthy of our notice or curiosity, and get on with the story.

Freddie exists — all alone. (Actually, if he is part of a lichen, HE CAN'T do this.)

Why?

Lichenologists themselves say that the types of fungi that make up the colony of life of a lichen CANNOT exist separately from the alga of the lichen itself. While other fungi do exist separately, the fungi of microscopic plants which live in the association called "lichens" do not exist alone and, as you shall see, they CANNOT.

Nevertheless, again dismissing this indiscriminable impossibility in less than one paragraph (we must be faithful to the theory — er . . . faith) let's get on with the tale.

Freddie is about to find a compatible little alga. Let's name her "Alice" the adaptable little alga.

Freddie, hanging suspended in the air (as true fungal spores sometimes do) is carried away by a wayward puff of wind. Suddenly, he finds himself in the clutches of little Alice in wonderland (which is the case — since it's all pure fantasy, anyway). She grabs him in a vicious, primeval embrace — right there on the forest floor. Together, they begin surviving in a totally different manner than ever before (actually lichen fungi didn't survive before, since science proves they CANNOT survive alone, anyhow).

But this is impossible! Freddie can't freeload. He can't float free, either. Why?

Let's let lichenologists themselves explain.

Why Freddie's Fabled Freeloading Failed

A lichen is composed of a fungus and an alga. Both of these are microscopic plants which live in close association with each other. Each contributes to the welfare of the other by storing water, making food, providing "roots" for attachment to bark, tree roots, rocks, and soil.

Fungi which are found inlichens (lichen fungi) NEVER grow alone, as other species of fungi do. But the algae of lichens (lichen algae) do occur in a free living state, devoid of any fungus partner.

The algal cells in lichens do the work. They manufacture food for both the fungus and the alga. But, if the lichen fungi had to depend on their own ability to synthesize food, they would quickly die, since they have no means of photosynthesis. Still, fungi play a very vital role in the survival of lichens. They provide the structure which entangles and binds together the whole microscopic system of the lichen. The fungi also serve as storage tanks for water and fat which provide survival during dry seasons. (When the plant body of lichen is wetted by rain, it quickly absorbs and imbibes three to thirty-five times its own weight in water! — all this in preparation for the dry season.) The fungus also provides a system of rhizines or "roots" which anchor the lichen body securely to the rock, bark, or soil.

But one of the real problems for Freddie would have been HOW TO REPRODUCE. It's all well and good to "imagine" that Alice and Freddie "lived happily ever after" but how could they have — if they never existed in the first place?

The Sex Question

Lichens do reproduce. But even lichenologists aren't sure HOW, in some
cases. The lichen plant body is made up of mature cells of algae and fungi. The algae within the plant body reproduce by simple cell division. However, the fungi within the lichen have a totally different method of reproducing.

There is a fruiting body, or an "apothecium" on the surface of the lichen. Somehow within this "fruiting body" are formed tiny, microscopic spores — some so light that, like we imagined Freddie, they will hang suspended in the air, above the lichen, until a puff of wind carries them away. How did they get into the air? The ripe spores are forcibly ejected from the cup-shaped apothecium. By the feet of animals or birds, or by the wayward winds, the little spores are carried about at random. Actually, some of the lichens produce structures that are actually a complete little "baby lichen" ready to attach itself to a rock or tree, and begin a new life.

Some lichens have rows of these little cup-shaped sac-like fruiting bodies. Others have larger, saucer-shaped spore producers which ooze out droplets of gluey slime. Some are black, some brightly colored. They are "nature's basic colors" that provide interest to every forest scene — or even add color and variety to the rocks in the tundra of the far north, or the bark of trees in a rain forest.

The fungal spores must somehow encounter free-living algae cells of just the right kind.

Some lichens produce spores which must unite with algae — while others produce tiny pieces of lichen, on a microscopic scale. But some lichens apparently depend on spore making within their own fruiting bodies. But "unsure" as this method of reproduction might appear, the lichen species propagated by this method do quite well — they live — they survive — they exist. And, further, one type of lichen is not necessarily any more widespread than the other.

Said the author already quoted, "In fact, one of the commoner lichens found on rocks in eastern North America — the rock tripe (Umbilicaria papulosa) has no such structure. Moreover, its spore sacs, which appear infrequently, contain spores which, at least under laboratory conditions, seem to be incapable of germination. The situation is enigmatic . . ."

Enigmatic though it may appear — the little plants do reproduce, and in a manner so as to puzzle the specialists who study them.

A Perplexing Mystery

Said one author, "The role that spores play in the propagation of lichens is completely unknown, for no one has ever followed the development of a lichen thallus from a germinated fungal spore . . . We must admit that the most significant aspect of lichens, their reproduction, is still a mystery."


How about that? Still a mystery — and after decades and decades — actually more than a century, of study.

But let's investigate a further impossible, insurmountable difficulty for Freddie and Alice — back there in the dim reaches of time when there were no lichens around, whatever.

For years, scientists have conducted various laboratory experiments with lichens — trying to somehow create a "synthetic" lichen. Not that they "manufacture" algae, or fungi — which they cannot do — but that they attempt to combine living algae and fungi to form a "laboratory-produced" lichen.

And how are intelligent, cautious, painstaking scientists progressing in these experiments?

"In view of these results can it now be said that a true lichen synthesis has been effected? The answer to this question must be NO." (A Contribution Toward Lichen Synthesis, by Vernon Ahmadjian, p. 60.)

How about that? Scientists aren't able, after years of experimentation, to do in a modern laboratory what they seem to expect of Freddie and Alice without any interference from any outside intelligence whatever.

The same author admitted, "The ultimate goal of nearly all lichen physiological investigations has been the synthesis of a lichen thallus from the component fungus and alga. This seems in theory to be a simple, logical step, but in no other phase of lichenology has there been such a persistent failure."

As a matter of fact, scientists have found that, in their attempts to synthetically combine algae and fungi in laboratories, the algae are sometimes destroyed by what appears to be toxic excretions from the fungus when they are subjected to an artificial attempt to combine them.

The laboratory experiments to combine algae and fungi into a lichen have, for the most part, created a cancerous growth of fungal tissue which ultimately destroyed themselves and the algae in the culture.

Yet, in "nature," as most choose to call it, lichens are delicate, intricately balanced, healthy little creatures — so much so, that they are hardiest of all plants, surviving in sub-zero climates as well as in the tropics — and are, in some lofty elevations or far northern latitudes, virtually the only life around.

Proof of a Creator

So there you have it — the admission that science, beginning with algae and fungi, and of the right kind, cannot cause them to unite into an harmonious colony — into one unit, a lichen, in the laboratory! Yet, they insist that lichens evolved from original algae and fungi accidentally!

No, the closer you look into the great creation around you, the more you are forced to admit the existence of a great super-intelligence that thought out, designed, and planned an intricately balanced creation!

Almighty God says He created all that is. And you can prove it — because it is the truth!

Evolution says all life evolved gradually — from "resident forces" and so-called "natural causes," without any sudden, or special, creation.

That's a liebely story.
How Ambassador College Fills

TODAY'S KNOWLEDGE GAP

Despite today's "explosion" in scientific and technical knowledge, an astounding KNOWLEDGE GAP exists in all fields of human endeavor. Here's how Ambassador College is FILLING that gap — and how YOU can reap the benefits.

by Richard H. Sedlacek

UNBELIEVABLE! But experts tell us that in just ten years, scientific and technical knowledge has doubled. Yet an ALARMING "knowledge gap" exists in this modern, pulsating 20th Century space age!

Knowledge is now estimated to be doubling every two and one-half years. By 1975, man's fund of accumulated knowledge will double every three months — if present trends continue!

But what kind of knowledge has man been accumulating?

Is the "explosion" in knowledge revealing the way to peace, prosperity, good health, happiness?

WHAT Knowledge

While in London, England a few months ago, I visited the British War Museum. There I saw many of the weapons used in World War II — which have long since become obsolete. Also on display were German V-1 and V-2 rockets of the type that rained down sudden destruction, and filled Londoners with stark terror during that "war to end all wars."

Today, just twenty-five short years later, the technology of rocketry is so advanced, the United States has already sent a manned spacecraft around the moon and back! And if all goes according to schedule, U.S. astronauts will set foot on the moon later this year! That is just how far modern science and technology has taken us today.

But has all this vast accumulation of scientific and technical knowledge brought us world peace? Today the United States and the Soviet Union are locked in a gigantic arms race. All the world lives under the constant threat of nuclear annihilation! And then there is the war in Vietnam.

What about world health? Has the modern "explosion" in knowledge really made us any healthier today? Why can't modern medicine stop, or rather PREVENT, a disastrous flu epidemic, heart disease, cancer even the common cold?

Does today's tremendous accumulation of knowledge answer the truly big questions of life? Why don't the world's universities and colleges tell us WHY we are alive, WHERE we really came from, and WHERE we are headed?

What lies beyond death? Is human-kind simply the result of love-sick amoeba? Or is there a great and wonderful PURPOSE for our drawing breath here on earth?

These questions need answering!

But why, in an age when knowledge is being multiplied repeatedly, are these important questions being ignored by the educators? They ought to be telling us the answers!

Pitfalls of Modern Education

The reason students are not learning the answers to the important questions of life is because their teachers do not have the answers themselves!

Today the world's colleges and universities tell us there are no absolutes. Professors teach their students that truth is "relative." "Situation ethics" determine one's conduct today. Students are taught that whatever seems right to them is "truth."

And so, after a year or two of this "higher" education, most are convinced that the answers to the big questions of life are unattainable. And the result?

Despite today's tremendous increase in knowledge, there are more problems than ever before! Humanity is literally destroying itself — physically, mentally, economically, socially and spiritually — by an appalling lack of true knowledge.

What the world has today is false knowledge, misinformation and scientific knowledge that is being put to a WRONG USE. When it comes to learning the answers to the really IMPORTANT questions of life, there exists a tremendous "knowledge gap."

How the Gap Is Being Filled

There is only one educational institution on earth which is filling this incredible gap. Besides producing The World Tomorrow educational radio and TV programs and printing the magazine you are now reading, it also publishes the Ambassador College Correspondence Course. This course is published as part of the worldwide educational program of Ambassador College.

The Ambassador College Correspondence Course is really different. This dynamic down-to-earth course of understanding pulls no punches. It tells the truth straight from the shoulder! You've never seen any course like it before!

Literally dozens of different subjects of vital interest are revealed and made clear with the help of this course. It is designed to show you the real meaning behind today's world chaos,
and the purpose for human existence.

But how is the Correspondence Course able to fill this yawning knowledge gap? How is it able to supply vital knowledge this world's great educators do not possess? And why is it able to speak with authority?

It is because the editors of the Ambassador College Correspondence Course have dared to go to the ONE SOURCE which makes the real meaning of frightening world conditions plain— which does give the right answers and the sure solutions!

This common-sense, astonishingly clear source of understanding makes sense. Yet it seems rather paradoxical that the book which is the world's best seller—but is least understood—should have the true answers which all others have failed to produce.

So, very frankly, the editors of the Correspondence Course draw on the Bible, combined with our worldwide sources of information. We draw on it without apology and without interpretation—just as it is!

This book reveals the laws and principles which man is unable to discover for himself—knowledge which is otherwise utterly inaccessible to the mind of man!

For example: God did not directly explain the law of gravity in the Bible. He equipped man with the powers and abilities to discover the law of gravity for himself.

But man has never been able to discover what he is, and why he was put here on earth—whether there is a real purpose for human life, or what that purpose is. Man has not been able to discover the true way to peace, happiness, abundant well-being, and real success! Schools and colleges do teach students how to earn a living—but they fail to teach them how to live!

This course reveals all this—and more.

It gives the true approach to the acquisition of knowledge in the fields of history, education, psychology, home economics, sociology and the health sciences. It reveals basic principles concerning business, commerce, science, the arts, law, government, philosophy and religion.

It also explains our modern 20th Century space age. It shows us how peace, prosperity, success and happiness are coming to all the world within a few years!

You CAN Understand!

The most vital and important questions of life are thoroughly gone into in the monthly lessons of the Ambassador College Correspondence Course. This course is fully illustrated and is presently composed of 52 sixteen-page lessons—with more on the way.

Upwards of 125,000 enthusiastic students around the world are enrolled in the Ambassador College Correspondence Course—now printed in the English, French, German and Spanish languages. These people are from all walks of life. And they are learning for the first time there IS hope for the future—that there are solutions to the absolutely terrifying, and seemingly insoluble problems of today. These students are learning the laws which lead to success, financial security and a Happy, Abundant Life. Here are a few excerpts from among the thousands of letters our students have written to the Editor.

From England comes this enthusiastic letter:

"I have just received Lesson 1 of the Correspondence Course. I am delighted, overwhelmed! This is the most interesting and enlightening course of study I have ever undertaken. I can hardly wait for Lesson 2: and if Lesson 1 is any indication of what is to come, then please know that I will be corresponding for a long time to come."

J. W. S.,
London, England

A Canadian wrote the following letter:

"Before hearing The World Tomorrow broadcast I had many unanswered questions that were so big that a psychiatrist was unwilling to answer them for $20.00 a visit. The only answer I received from him was that I should take a trip to Europe, go hunting, roam the countryside to get close to nature, take up sail boating, get married, etc. This didn't answer any one of my questions. Through The World Tomorrow broadcasts and the Ambassador College Correspondence Course I have received direct and workable answers to all my questions. I am now learning the real purpose in life and receiving blessings beyond my wildest dreams."

Student, Vancouver,
B. C., Canada

From Milwaukee, Wisconsin comes this letter:

"Since I had the advantage of a good deal of this world's education, I feel qualified to make this next statement. Although the Correspondence Course is written so that anyone who can read can easily do the work; in quality and thoroughness of instruction, it is easily the equivalent of courses given for college credit by the better colleges and universities. It is really superior ... ."

Another comments:

"I have just completed my first four lessons of the Correspondence Course. Suddenly I realized the amazing change in my understanding as I recalled the days before I ever requested the course. It has helped me out of complete misunderstanding, myth, guesswork and
bemusement. The comments in The Plain Truth magazine about the wonderful course, I used to regard subtly. But now I also share those other people's great enthusiasm."

Edward M., Hanford, California

Don't Delay — Act Now

You, too, can begin to share these same experiences. You can begin to understand the knowledge that really counts!

The only qualification necessary for taking this course is the ability to read. No prior college training or other advanced education is necessary. These lessons are plainly written so even a child can understand!

And remember — the Ambassador College Correspondence Course is absolutely FREE of any tuition cost to you! Your lessons have already been paid for by others who are voluntarily helping to send this course to the world as an educational public service without any cost whatsoever. You may continue receiving monthly lessons as long as you wish. But you'll never be billed or solicited in any way!

Will you let the Ambassador College Correspondence Course fill your knowledge gap? You can begin by writing to the Editor and requesting your first exciting monthly lesson. (See inside front cover for the addresses.) You'll be glad you did.

What our Readers Say

(Continued from inside front cover)

...Though the theory of evolution may be wrong, as you claim it is, I feel that proof of its veracity should be left to the scientists, and that discussions of it would be more in place in a scientific journal than in a religious one. In short, your job should be to help bring about the love of fellowman and brotherhood; that is the foundation of western religion, not to disprove biological theorems."

William R., Flushing, New York

- Apparently you misunderstood the purpose of The Plain Truth. We are educators, and on our staff are a number of SCIENTISTS. Since, however, most evolutionists do not spend time educating the public as to its inadequacies, but give the impression evolution is a fact, we of The Plain Truth feel it is a vital part of our mission to expose the myth of evolution as an empty faith (admitted by leading evolutionists themselves). Your feelings of the "specialization" of religion and science are precisely why there is such desperate need of a magazine like The Plain Truth.

"Please help me. My eight-and nine-year-olds are both in the second grade and came home yesterday informing me that they are animals! I tried to explain to them that God created animals, then humans, and we are human. I do not believe in evolution, and neither do I want my children to believe in anything so stupid, silly, childish, and so wrong. But — well, at their ages how are they to know who to believe, their teachers and books or me, their mother?

Mrs. J. C. M., Estill, South Carolina

- We'll send you more of the type articles objected to by the previous letter — they're probably the best help available for your 8- and 9-year-olds.

Atheists Challenged

"I've heard your broadcasts several mornings now, and you claim to have some absolute proof of the existence of God. This interests me because I am an atheist, although I'm not a hippie or a revolutionary. I'm 22. Personally, I doubt if you can convince me or many other atheists, but I couldn't let the challenge you offered go by. You're the one who said that if I didn't send in, it would be because of the possibility that you might really have conclusive proof. Well, I'm not afraid of that; but I feel that I would have to have something on the order of a supernatural event happen to me."

Donald H., Long Beach, California

- And, Donald, you just might...

Broadcast

"I would like to thank Garner Ted for talking about what is really happening in Korea on The World Tomorrow program. I spent fourteen months stationed near the D.M.Z. I sat in a foxhole and helped guard against infiltration from North Korea. There was hardly a night that went by without something happening. A number of my buddies were killed. The people back in the U.S. don't hear all that happens there... few people heard the truth!"

Wayne R., Myrtle, Mississippi

"Your semi-annual letter did answer some questions very well but left me 'dangling in midair' mentally. I never realized that such an organization existed until your letter. I never knew that such a magazine as The Plain Truth with its 'understanding' was in print — and with no gimmicks, no membership or fees. It all seemed too good to be true — too honest to be normal in these days. My having been the President of the San Francisco Better Business Bureau, I think you'll probably understand my 'dangling' expression. I haven't had time yet to get the listening habit from your radio program, but I will!"

Hal K., San Jose, California

- And you can watch The WORLD TOMORROW on television in the Bay Area, too — see page 38 of this issue for television log.

"Let me say first of all that your World Tomorrow program has become a perpetual habit with me. Although business activity interferes somewhat with daily listening, I constantly look for opportunities for tuning in to your broadcast. As a college graduate, I have never heard such a vivid and descriptive analogy of world events portrayed as Garner Ted does. I consider it the pinnacle of versatility and exposure of modern-day happenings."

Randall J., Atlanta, Georgia
THE ANSWERS TO

Short Questions

FROM OUR READERS

HERE are the Bible answers to questions which can be answered briefly in a short space. Send in your questions. While we cannot promise that all questions will find space for answer in this department, we shall try to answer all that are vital and in the general interest of our readers.

“My son and daughter are of high school age. What instruction should I give them regarding dating and the modern custom of ‘going steady?’ I know they need the benefits of social contact with those of the opposite sex for their personality development. But I don’t want to give them the wrong guidance. What should I teach my son and daughter?”

This is a vital question neglected by too many parents today.

Many modern-day parents are afraid to discourage going steady. They’re afraid of what other people might say!

Parents, teachers and ministers are in confusion about moral standards!

Teen-agers ask where they can go for the truth — for guidance along the way to marital happiness. Almost no one, it seems, has considered that the one who does know is the God who created us male and female — the God who set all laws in motion, and who revealed them to us in the Bible.

Perhaps you never have thought of the Bible as the foundation of all knowledge. Where else could one go for the truth about social behavior before, during and after marriage?

God intended young people to become acquainted with one another through right “dating” practices. Most boys and girls start dating today as soon as they enter their teens and many start before. This means their childhood is shortened with early dating, which leads to “going steady,” and often pregnancy and early marriage.

How early do American youngsters begin dating? Dr. Carlfred B. Broderrick, professor of family relationships at Penn State University, has said, in an issue of Newsweek, “We may have to go down to the second grade to find a ‘dateless’ class. Ten years ago dating was considered an adventurous and unusual activity for a 12-year-old. Today teachers in many communities across the nation report that some 9-year-olds are beginning to date and 12-year-olds are going steady. In one middle-class school district that we studied, 40 percent of the fifth graders (mostly 10- and 11-year-old children) had started to date.

Children should never begin dating so early in life. “Without knowing what they are doing, or why, or what trouble they are headed for, too many American subteens are rushing — and being rushed — into growing up too fast and too soon ... Going steady, engaged in constant campaigns to captivate each other or be captured, the young boys and girls are involved in subteen romances, complete with wrap-around dancing and necking,” warned an editor of Life magazine.

Parents who promote early dating or who agree to the practice, fearful of bringing on a family war, are directly responsible for this situation!

But what about “going steady?”

Teen-agers assume the term “going steady” automatically means they can have more freedom in physical intimacy! A couple going steady assumes they are free to do all the kissing and necking they wish — and even “go all the way” without a second thought. That is sin.

The apostle Paul plainly said: “FLEE FORNICATION. Every [other] sin that a man doeth is without the body; but he that committeth fornication sinneth against his own body” (1 Cor. 6:18).

And verses 9 and 10 of this same chapter say, “Know ye not that the unrighteous shall not inherit the kingdom of God? Be not deceived: neither fornicators, nor idolaters, nor adulterers, nor effeminate, nor abusers of themselves with mankind, nor thieves, nor covetous, nor drunkards, nor revilers, nor extortioners, shall inherit the kingdom of God.”

The Commandment forbidding adultery — and all illicit sex relations — was given to man to protect marriage and the family. When an individual member of a family suffers dishonor or disgrace, ALL are wounded and hurt! When a man marries a girl, he not only joins his life to hers, but, in a broader sense, to her parents, brothers and sisters! She in turn brings her life into the family circle of his blood relatives. So, premarital relations can involve not only the couple, but her family and his.

In a national poll on teen-agers going steady, 72% of the girls and 74% of the boys admitted that dating only one person leads to more physical intimacy than dating more than one.

A good principle: don’t go steady unless you are prepared for marriage and are planning to get married in the near future. Date a number of girls (or boys) and broaden your horizon in dealing with the opposite sex. Going steady opens the way to fornication or to an early marriage with the wrong person.

More than 20,000 boys and girls between 12 and 15 are married in the United States! Teen-age marriage hits hardest at those who have been going steady the longest, who come from unhappy homes, or who have no plans for education beyond the 12th grade. Divorces occur six times more often among those who marry under the age of 21 than among the 21-plus brides and grooms. Statistics indicate 53% of all teen-age weddings are forced by pregnancy.

When should young people get married?

In the December, 1968 PLAIN TRUTH,

(Continued on page 40)
Everyone should know the true story of mankind. In the guise of scholarship, fables have been substituted for fact. The evolutionary approach has been disproved, and the Biblical record proved true. Basil Wolverton has made a significant contribution to the literature of our time by faithfully sifting out the story of mankind in continuity, putting the thrilling story in simple and beautiful style for people all ages.

by Basil Wolverton

CHAPTER ONE HUNDRED TWENTY-FOUR

VICTORY WITHOUT WAR

The people of Judah had assembled in Jerusalem to ask God for protection from a huge invading army. They were surprised when a Levite went before the crowd at the temple and announced that God would spare the nation. (II Chronicles 20:1-17.)

"God has told me," Jahaziel declared, "to tell you that He will fight for us! There will be no action necessary from our army. But the Creator wants us to go out tomorrow to where the 'enemy' is camped, to see for ourselves how He will deal with the invaders. He will do this for us because of the prayers and obedience of our king and thousands of our people!"

Three Armies Against God

Jehoshaphat was as surprised as anyone else by this unusual pronouncement. Matters could have become very awkward if the king had decided that Jahaziel should prove his statements. God caused matters to work out by giving Jehoshaphat the capacity to see at once that this man was being used by God in these critical hours.

Relieved to hear this almost unbelievable news, Jehoshaphat fell to his knees and bowed his head to the ground. The people followed his good example, remaining prostrate while the king gave a prayer of thanks. Afterward, the Levites praised God with an instrumental and choral concert. (II Chronicles 20:18-19.)

Next morning the army of Judah marched off to the southeast to meet the invaders at a location Jahaziel had mentioned in his declaration. Jehoshaphat admonished the people to believe God and His prophet. The soldiers weren't first to go. They were led by the Levites, who sang and played
anthems as they moved along. Behind the army came a crowd of the people of Judah, curious to learn just how God would fight against the enemy.

Meanwhile, only a few miles away, the horde of Ammonites, Moabites and troops of Seir were about to grind to a halt on the march toward Jerusalem. The Moabites and Ammonites had begun to regret asking the men of Seir to join them in an invasion of Judah. Now, with victory seemingly only hours away, they didn’t relish the thought of sharing the spoils of that victory with others.

Resentment mounted with the Moabites and Ammonites until it led to a plan to get rid of the unwelcome allies by turning back from the line of march and ambushing them from boulders and rises on both sides. Taken by surprise and caught from two directions, the men of Seir were mercilessly disposed of in a short time.

In closing in on their victims, some of the spears and arrows of the Moabites and Ammonites overshot so far that some of the attackers became victims. A vengeful attitude quickly developed into action between the soldiers of the two nations. Some of them started hurling spears and shooting arrows. This was followed by some close combat with swords and knives. More troops joined in to help their comrades.

Soon all the soldiers were fighting for their lives among themselves. The battle finished only after there was no one left to fight. If any remained alive, it was only because they were clever enough to escape.

**God Rewards Faith**

When Jehoshaphat and his army reached the region through which the enemy was supposed to be marching, they came on a gruesome sight. Thousands of corpses were strewn out before them almost as far as they could see. The Israelites were sobered by what God was able to do. (II Chronicles 20:20-23.)

Having seen the defeat of their enemies, the Israelites didn’t turn around and walk away. There was much wealth in such a great army, and it wasn’t God’s will that it should spoil and corrode or become lost. They gathered so much spoil that they found that carrying all of it away at one time was too much for them. For three days the men of Judah worked at collecting and carrying away arms, clothing, food, jewels, gold, silver and other valuable articles from the invaders. Next day, before returning to Jerusalem, they assembled to thank God for what He had done for them.

Jehoshaphat led his army back into the capital while thousands cheered in welcome. The Levites in the parade resumed their music, inspiring a festive mood to quickly develop among the people. The march ended as the king came before the temple, where Jehoshaphat reminded the crowd that although festivity was in order, a spirit of thankfulness should come first. (II Chronicles 20:24-28.)
News of the strange fate of the enemies of Judah soon reached the nations to the east and south of the Dead Sea. Travelers through eastern Judah told of seeing the vast spread of corpses. Others later claimed that a whole valley was strewn with skeletons. The people of Moab, Ammon and Seir weren’t the only ones who were dismayed by these reports. Rulers of other nearby countries were troubled by what the mysterious God of Israel had done. For the next several years there was peace in Judah. (II Chronicles 20:29-30.)

During the early part of this period of peace, Jehoshaphat planned to build a fleet of ships at Ezion-gaber, a port at the end of the east finger of the Red Sea. This was the same port from which Solomon had sent ships southward into the Arabian Sea and to Africa and India and to other distant easterly lands. Judah’s king hoped that he could be at least half as successful as Solomon had been in bringing back unique valuables from strange lands. Unhappily, the plan didn’t have God’s approval, and for a reason of which Jehoshaphat should have been quite aware.

After Ahab died, his son Ahaziah became king of Israel. As the son of Jezebel, he couldn’t be expected to do better than his mother and father. He had been reared with pagan instruction. He was allowed to rule Israel for only two years.

A Forbidden Alliance

In spite of what had happened because of his teaming with Ahab against the Syrians, Jehoshaphat finally let Ahaziah join him in the building of the ships after first refusing to be his partner. The two kings planned to share in any profit they made in trade with other nations. (I Kings 22:41-49; II Chronicles 20:31-36.)

When the fleet was well under construction, a prophet named Eliezer came to Jehoshaphat with some disagreeable news. “God has sent me to tell you that you shouldn’t have become a partner with Ahaziah in sea commerce,” the prophet respectfully told the king of Judah. “Because you have joined with an evil man, this effort will surely fail,”

“You mean that there is a curse on the venture?” Jehoshaphat asked unhappily.

“It won’t get to the venture stage,” Eliezer replied. “God won’t let the ships sail out of the port.”

After the prophet had gone, the king was very discouraged. The ships, which were especially large, were almost ready to be launched. If he withdrew his workmen and his financial support, the expensive project would have to be taken over by Ahaziah, who wasn’t prepared to handle it alone. Jehoshaphat felt that he had no choice but to continue what he had started, at the same time trusting God would reconsider his situation or that Eliezer had been mistaken about the matter.

After the ships had been launched and fully outfitted, they lay at anchor in the upper end of the gulf of Aqabah. The king of Israel and the king of Judah came to Ezion-gaber to inspect the fleet before the ships departed on their maiden voyages.

There was a crowd present, including dignitaries from many parts of the land. Just before the inspection tour was to take place, a wind came up. It became so strong that it wasn’t safe for boats to take the kings and others out to board the ships. Waves grew larger and higher. The ships began to roll and toss, their masts swaying a little lower with the passing of every swelling ridge of water.

Then one of the ship’s anchor lines snapped. It was evident then to the excited onlookers on the shore that the gale was about to cause a major catastrophe. The loosed vessel rammed into the nearest leeward one. The ships were so large and had so much surface for the surging water to strain against that they snapped apart. Other ships fell apart by only the action of the turbulent water.

Within minutes every vessel was sunk or broken. Workmen who hadn’t been drowned clung desperately to floating debris. The birthplace of Israel’s largest sea fleet since Solomon’s time had become its graveyard.

As the wind meanwhile abated, Jehoshaphat was without words. While Ahaziah and others
The Moabites, who had been paying regular tribute to Israel since being conquered in David's time, had refused to pay anything after Ahab's death. (II Kings 1:1.)

"The Moabites will regret this!" was Ahab's angry reaction. "I'll take my army into their land and force them to pay with more than mere tribute!"

The government of Israel was far from being burdened with wealth. Revenue from the Moabites was badly needed. Plans were immediately made for an invasion of Moab, but if they included Ahaziah's presence, they were suddenly changed when the king was severely injured in a fall from the top floor of his personal quarters to the floor below.

The king of Israel suffered from pain deep within his body, as though vital organs had been bruised or dislocated. There were as many opinions and treatments as there were doctors in that day, but no relief came to the king.

Disappointed, Ahaziah decided to inquire of a pagan god what would happen to him. There were many false gods, but the one Ahaziah selected was an idol who was considered, among other things, a deity of medicine. It was the Philistine god of Ekron, called Baal-zebub, another name for Satan. This idol was generally known as the god of flies because he was believed to possess the power to destroy flies, especially where meat sacrifices were made to pagan gods.

"Go to Ekron and ask the priests of Baal-zebub to inquire if I shall recover from the cause of my pain," Ahaziah instructed some of his aides. (II Kings 1:2.)

On the way to Ekron, which was southwest of Samaria, the aides were stopped when a man...
boldly stepped in front of the procession and demanded to know why they were going all the way to Ekron to ask for information from the god of flies instead of inquiring of the God of Israel. Ahaziah's men were startled to learn that this stranger knew about their mission.

"Go back and tell your king that he is foolish to try to learn something from a god who knows nothing," the man told them. "Why didn’t he ask the one true God? Because your king has looked to a pagan god, he won’t recover from his injuries. His condition will grow worse, and he will die!" (II Kings 1:3-4.)

**Elijah and the King**

Impressed by the words and the authoritative manner of the stranger, Ahaziah's men turned about and went back to Samaria. When Ahaziah learned that they had returned so soon, he angrily asked for an explanation. The aides told him what had happened, and how the stranger had predicted his death.

"You allowed someone you didn’t know to tell you what to do, even against my orders!" the king stormed. "What did this man look like?"

"He wasn’t a young man," was the answer. "He was a hairy man and his robe was held at the waist by a broad leather belt."

"Then it was the prophet Elijah!" Ahaziah exclaimed. "My father told me that he looked like that. That’s the man who troubled my father. Now he’s back to trouble me, but I won’t allow it for long." (II Kings 1:5-8.)

A little later, one of the king’s captains led a platoon of fifty soldiers out of Samaria. They followed the route taken by the aides on their way to Ekron. They had marched only a few miles when they saw a man sitting alone on a small hill. The captain approached the man, who fitted the description of Elijah.

"Are you Elijah, the one who considers himself a prophet of the so-called God of Israel?" the officer called up to him derisively.

"I am Elijah," the prophet answered.

"Then come down here!" the officer commanded. "I have fifty men to escort you from this hot hill to a cool dungeon in Samaria!"

The soldiers laughed boisterously. Some of them yelled out scornful remarks about God and Elijah.

"If my men sound rude, please don’t feel hurt and bring down fire from the sky on us," the officer said, holding up his hands in mock fear.

"I have no power to bring fire down from the sky," Elijah stated. "But the God of Israel has that power, and as sure as I’m a prophet of His, He’ll bring down fire on you!"

There was more laughter from the soldiers. It was cut short when a bolt of lightning cracked down into the fifty troops, killing them instantly.
Although their captain was a short distance away, he didn’t escape the searing, shocking force of the fingers of fire. Seconds later, fifty-one charred bodies lay at the base of the hill from which Elijah somberly departed. (II Kings 1:9-10.)

Soon afterward, as the prophet rested at another spot on the road between Samaria and Ekron, he was approached by fifty more men, led by a captain, all of whom acted and spoke with disrespect for God and the prophet after the commanding officer had made sure he was talking to Elijah.

“Come along with us, and don’t try any of your peculiar God-of-Israel type magic,” the captain warned the prophet.

“I don’t deal in magic,” Elijah declared. “I leave matters to God, who deals fairly with all, just as He is about to deal with you and your men.”

Immediately lightning hissed blindingly down on the fifty-one men, electrocuting them just as lightning had dispatched the first fifty-one men sent to arrest Elijah. (II Kings 1:11-13.)

Again Elijah moved away from the scene of death. Later, he saw more soldiers coming toward him. He hoped that these would have a different attitude, so that they wouldn’t deserve punishment.

His desire was carried out when the captain of the approaching soldiers came up to him, fell on his knees, and asked Elijah to spare his men and himself.

(To be continued next issue.)

TELEVISION

“The WORLD TOMORROW”

WGR — Buffalo, N.Y. — Channel 2, 12 noon Sun.

KWHY — Los Angeles — Channel 22, 8:30 p.m. Sun.

*KTLA — Los Angeles — Channel 5, 11 p.m. Sat.

KNTV — San Jose, Calif. — Channel 11, 1 p.m. Sun.

KAIL — Fresno, Calif. — Channel 53, 8:30 p.m. Thurs.

KVOS — Bellingham, Wash — Channel 12, 3:30 p.m. Sat.

KCND — Pembina, N. Dak. — Channel 12, 2 p.m. Sat.

KLV — Tyler, Texas — Channel 7, 5 p.m. Mon., 10:30 p.m. Thurs.

KTAL — Texarkana Shreveport — Channel 6, 12:30 p.m. Sun.

ZBF-TV — Hamilton, Bermuda — Channel 8, 5:30 p.m. Sun.

CFCF — Montreal, Que. — Channel 2, 2 p.m. Sun.

CKMI — Quebec City, Que. — Channel 5, 10:30 p.m. Mon.

CFRN NETWORK — 11:30 a.m. Sun. Edmonton, Alta. — Channel 3.

Whitecourt, Alta., Channel 12.

Ashton, Alta., Channel 12.

CFCN NETWORK — 2 p.m. Sun.

Calgary, Alta., Channel 4.

Drumheller/Hand Hills, Alta. — Channel 12.

Banff, Alta. — Channel 8.

Brooks, Alta. — Channel 9.

Lake Louise, Alta. — Channel 6.

Leithbridge, Alta. — Channel 13.

Drumheller, Alta. — Channel 10.

Kimberley, B.C. — Channel 3.

Columbia Valley, B.C. — Channel 6.

Jubilee Mt., B.C. — Channel 8.

* Asterisk indicates new station or time change.

ALARMING WORLD TRENDS

(Continued from page 20)

life, are befuddled at the present state of the world.

Here is where The Plain Truth comes in.

Many magazines report the news; some do it very intently and thoroughly. The Ambassador College News Bureau subscribes to well over two-hundred top news sources, including the direct wire services of Associated Press, Reuters, and United Press International.

The format of The Plain Truth, however, is different.

Every month this unique world-news magazine presents not only articles on current news but the real meaning behind important happenings! The Plain Truth explains not only what’s wrong with the world, but why! It makes plain the causes of the world’s ills — and, most important, dares to give answers, and SOLUTIONS!

The past few issues have presented in-depth articles on what is happening behind the scenes in Western Europe; what the growing Soviet naval power in the Mediterranean portends; what is likely to happen next in the turbulent Middle East.

Major social issues are not only explored in depth — but the solutions to these problems are presented boldly. Crime, the generation gap, the crisis in education, the so-called “new morality,” environmental pollution — all these issues and others have been dealt with at length recently in the pages of this magazine. And they will continue being dealt with.

The Plain Truth, then, uncovers the real meaning behind world news. It also serves as an invaluable guide for its readers in showing what to look for in their own daily and weekly scanning of news on the radio and television, in newspapers and magazines. The Plain Truth enables its readers to apply this vital first key of comprehending current events.

Key 2: History

The news of today cannot be divorced from the news of the past. But the average person’s knowledge of history, in many cases even recent history, is weak. For this reason, the lessons that history should be teaching mankind today go almost totally unheeded!

The Plain Truth, while it is no history text, employs in its news analysis, whenever necessary, a unique historical approach.

A good example of this was the article “Scourge on Britain” in the November, 1968, issue. In this analysis
of Britain's recent storms and floods, author Raymond F. McNair showed their remarkable parallel to the torrential rains which lashed the British Isles in the mid-thirteenth century — and the terrifying tragedies that ensued as a result.

But these first two keys — current events and history — vital as they are, still do not complete the formula! "World affairs have surprises in store for whoever tries to read the future from his knowledge of the past and from the signs of the present," writes Hans J. Morgenthau in his book, Politics Among Nations.

As an example of this, Morgenthau quoted British Prime Minister Pitt who declared in 1792: "Unquestionably there was a moment." The Plain Truth has never left its readers in the dark about the true qualities of "good old human nature." Vanity, jealousy, lust, greed and strife — all these are its obvious manifestations. Our free article — available upon request — entitled "Human Nature is Violent," shows the primary root cause of the multiple social ills we are confronted with today.

Well did Dr. Robert N. Page, a Washington, D.C. scientist, say several years ago, "Until human nature is changed, we will have war." One cannot forever hide his face from the facts. One cannot simply wish away war, aggression and social strife merely by believing, in self-deception, that human nature is not at fault.

Knowing the true nature of humans — why men and nations act the way they do — is an essential key, then, to understand what is happening in the world around us.

Key 3: Human Nature

Morgenthau clearly shows that the understanding of world news "embraces more than recent history and current events. The observer [of the world scene] cannot find solid ground on which to stand, or objective standards of evaluation, without the correlation of recent events with the more distant past and the perennial qualities of human nature underlying both."

Today it has become fashionable in modern textbooks on political science to disregard human nature as being primarily responsible for the mess the world is in.

One such text, International Relations, by Burton, is dedicated to challenging the "orthodox theory," as the author puts it, that "the source of war, along with other evils, has most commonly been held to be in the nature of Man." Instead, the author asserts that "the term 'aggression' is one which has no useful place in a description of relations between states."

Examining the current state of thinking in this field one is almost led to believe that the approximately 14,500 wars in the history of mankind (according to one estimate) have all been mere "accidents" or the result of circumstances over which men have had little or no control.

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Key 4: Identity of Major Nations

Why have the British and American people played such key roles in recent world history?

How were the British people — relatively few in number — able to rule, until a decade or so ago, over 800 million people in an empire and Commonwealth spanning the globe?

Why have the Americans attained such prestigious heights of affluence and influence? So much so that the very existence of democracy as a form of government hinges now upon the success or failure of the American way of life, as was well brought out by foreign representatives at the IACF conference.

The Plain Truth magazine and other publications of Ambassador College Press have unlocked to the public the true historical identity of the American and British peoples, plus other nations which play an active role in world politics today.

Our 226-page, fully illustrated book, The United States and the British Commonwealth in Prophecy is available, free of charge upon request.

This book reveals in graphic detail how and why Britain and the United States came to acquire such unprecedented wealth, prestige and power among the nations of the world. It also shows why these same peoples are losing out around the world today. And why they find themselves in the vortex of a gigantic social upheaval within their own borders. By possessing this key, one is able to grasp the full impact of Professor Kennan's "gloomy analysis" of America's ills.

This fourth key is an indispensable link leading to true understanding of the world around us. And it leads directly to the most important key of all.

Key 5: Advance News

"In how many books written on international affairs before the First World War, when common opinion held great wars to be impossible or at least of short duration, was there even an inkling of what was to come? Was any book written in the period between the two world wars which could have helped one anticipate what international politics would be like in the seventh decade of the century? Who could have guessed at the beginning of the Second World War what the political world would be like at its end? Who could have known in 1945 what the world would be like in 1955, or in 1950 what it would be like in 1960?" (Politics Among Nations, Morgenthau.)

Good questions!

There is a book that reveals the future. It is an infallible source of advance news. And this book is the source upon which we have dared to rely, without apology to a skeptical world.

It is the Bible — the world’s best seller — the Book that Bruce Barton said nobody knows! Approximately a third of it is devoted to advance news reports utterly overlooked, it seems, by intellectuals, scientists, religious organizations and governments. Yet, over a 2,500-year span these advance news reports have proved unerringly accurate!

It is by placing our primary reliance upon this totally reliable news source
that we are able to be so forthright in our news analysis.

Current events can be deceiving, history misleading — but advance news foretold in the Bible never fails!

We of The PLAIN TRUTH staff know where we stand! We know there is a God in Heaven above, and that this God is working out a purpose here below — to paraphrase the words of the late Sir Winston Churchill.

"The sure word of prophecy" (II Peter 1:19) is our guide in presenting to you the plain truth about today’s world news.

Here then are the five major keys to understand the complex world in which we live. Begin to apply them. And continue to read The PLAIN TRUTH — the unique world-news magazine. It will help you to succeed where international conferences fail, in understanding the vital issues of our time.

The answer is both simple and astonishing! The PLAIN TRUTH is utterly unique. Your prepaid subscription is only one of many examples of that. It is a magazine of UNDERSTANDING of today’s fast-changing and incredible world conditions — of changing social, family, and personal problems — of the MEANING and PURPOSE of life.

Others report world news — describe WHAT’S WRONG with the world. The PLAIN TRUTH explains WHY — makes plain the CAUSES — gives the ANSWERS and practical solutions.

Modern science and technology came forward in our time as the messiah to rescue society from its ills. In ten years scientific and technological knowledge has DOUBLED — and the same old-fashioned humanity’s TROUBLES also have doubled!

Communism stepped forward, saying: "Others have explained [what’s wrong in the world]; it is necessary to change the world." (Karl Marx) Today after fifty years you can see for yourself the showcase of results — Communism vs. the "free world" — in the divided city of Berlin!

Science, technology, Communism have proved false messiahs. World troubles multiply, and today they are frightening. PLAIN TRUTH editors, scholars, researchers, analysts, realize that neither these, nor governments, educators, established religions, psychologists, or any other human "authorities" have the answers. None knows THE WAY to PEACE! None knows the PURPOSE of life. None seems to point out the true values from the false.

Therefore PLAIN TRUTH editors have dared, without apology, to go to the one and only SOURCE that reveals these ANSWERS, and points unerringly to the solutions that will be achieved! It is the world’s best seller — the Book that Bruce Barton said nobody knows! Approximately a third of it is devoted to advance news reports, utterly overlooked, it seems, by educators, scientists, religious organizations, governments. Yet, over a 2,500-year span these advance news reports have proved unerringly accurate!

What is generally unrecognized is that there is a PURPOSE being worked out here below, and that this totally misrepresented Source is in true fact our Maker’s instruction book. It reveals the meaning and purpose of life. It deals with world conditions today. It is not only up-to-date as of NOW — its advance news reports lay bare our future. There is NO OTHER source of understanding OUR TIME, and where we are going! And its Author says to us, "Freely you have received, freely give."

We make the truth PLAIN. It is price­less — we simply cannot put a price on it. We happen to be conscientious about it. That is our policy. A comparatively small number of Co-workers, of their own volition, unsolicited by us, have joined with us to make such an unprecedented policy workable! We, and they, sincerely THANK YOU for allowing us to serve you. It is truly, more blessed to GIVE than to receive." Thank you for giving us that pleasure!"
creation has failed. The more you intelligently study the food question, the more you will realize this. So eat a balanced diet of the natural foods that have not been perverted by the hand of man. And learn to prepare all foods so as not to destroy their nutritional value.

Under the heading of diet, we should also consider the health value of water. Pure drinking water — and plenty of it — is one of the greatest aids to eliminating body poisons and keeping the entire system clean. It is an aid in preventing or overcoming constipation — that source of so many bodily ills. So drink pure water daily — preferably between meals, and never use it to wash food down. The total intake of all fluids — milk, soup, fruit juices, water — is generally a recommended six to eight glasses daily, or more for those who work in the sun.

Greatly restricting one's diet is known as fasting. The practice of fasting as a health measure is as old as the human race. An animal, when sick, will frequently refuse to eat. It loses all appetite. Governed by its instincts, it fasts until it is well — a sure cure provided by nature.

But what about humans? Doctors and dieticians agree that we humans are in the habit of eating far more food than our bodies require. If food is used in excess of bodily needs, it is bound to produce a clogging up of the vital process, for if it is not needed it is invariably harmful and becomes productive of causes which lead to sickness and disease.

The greatest number of sicknesses are caused by the presence of poison in the bloodstream. Fasting enables the body to cleanse itself of the accumulation of

Clark, Gentry — Ambassador College

SUNSHINE AND FRESH AIR
Try to spend enough time in the open air and sunshine. Also, couple it with getting exercise. Every vital process in the body depends on oxygen for its performance.
proceeds rapidly and the body is truly "house-cleaning" itself.

For many, many common sicknesses such as colds, headaches, fevers, and stomach distress, fasting is a very effective and often the only natural cure.

In a strictly health fast, water only should be taken, or in some cases, fruit juices may be taken to provide necessary strength. Fasting is a marvelous natural means of preserving health.

2) Cleanliness and Dress

It has been said that "cleanliness is next to Godliness," and, while this saying didn't come directly from the Bible, the principle is certainly correct.

In order to teach ancient Israel the habit of cleanliness, Moses instituted many regulations commanding the people to bathe or wash their clothes after coming in contact with likely disease carriers. We should certainly keep our physical bodies clean.

Regular care of the skin, hair, nails, and teeth and freedom from perspiration odor are essential to cleanliness and contribute to health. Waste products are eliminated through the pores of the skin, and regular bathing is always important.

Keeping your person, your clothes, and your living quarters clean will not only aid in promoting vigorous health, but will tend to keep your thoughts on a higher level of productivity and accomplishment.

Untold physical impairments are caused by the wearing of tight, ill-fitting, or unsuitable clothing. Clothing should afford proper protection from the weather, and should be loose-fitting and comfortable. The wearing of extremely tight girdles or corsets by women often results in the cramping of vital organs, and the weakening of muscles and tissues in the abdominal and pelvic areas — often causing physical distress in later life — and sometimes resulting in the inability to have children normally. It just doesn't pay.

Also, shoes that throw the whole body out of line often cause harm not only to the feet, but to the entire body. Another common fault among women is wearing unnecessarily tight-fitting shoes, which cause bunions, corns and ingrown nails.

3) Sunshine and Fresh Air

Occasionally exposing a portion of the body to the sun’s rays is beneficial. The sun's rays which provide the greatest benefit to health are the ultraviolet rays. These rays activate the body's natural sterols to produce the needed calciferol and related co-enzymes which aid in the utilization of phosphorus and calcium.

Try to spend as much time out of doors in the open air and sunshine as you can. Remember that there is danger in sunlight if the body is exposed too long before it is conditioned to the sun. So, in acquiring a tan, you should proceed cautiously.

At every opportunity, step outside and take a deep breath of pure, fresh air. After all, breath is the stuff life itself is made of.

Breathe deeply to be healthy.

We breathe to get oxygen into our systems, for without oxygen we should quickly die. Every vital process in the body depends on oxygen for its performance. The more you breathe pure, fresh air, the more pep you will have, the brighter will be your color, the more alert you will be, and the better posture you will have.

Most of us take in enough air to sustain life, but not enough to live it vigorously.

4) Exercise

In this day of push-button gadgets and automobiles, millions of people are only half the physical specimens they ought to be — because of a lack of exercise.

Notice a crowd of people some time. Observe the various sizes and shapes — the fat people, the over-fed businessmen, and then others who have no more meat on their bones than a scarecrow.

Am I talking about a need for huge, bulging muscles?

No. Except in a very few cases, they are entirely unnecessary in modern life — and constant expenditure of time and energy would be necessary to keep them in that condition.

But nearly everyone today does need an intelligently planned program of exercise. Exercise stimulates deep breathing and increases blood circulation; it aids in the expelling of poisons from the system, and tends to produce "normalcy" in all bodily functions.

While work leaves one tired and sometimes enervated, proper exercise is of remarkable assistance in building up energy. The body is often recharged after systematic calisthenics, and this form of exercise can include all of the muscle groups of the body — whereas regular work or games often neglect many of these, while overtaxing others.

Especially for young people, games and sports naturally afford an enjoyable opportunity to get needed exercise. But these should be supplemented with calisthenics or some form of exercise at home as one grows past that stage in life and tends to neglect physical exercise. Remember that exercise ought to be a regular thing — at least four or five times a week.

Walking and hiking are excellent forms of exercise for people of all ages and occupations. But vigorous young people should supplement even these with some form of activity which directly utilizes the arms, shoulders, and torso.

Medical and physical education authorities are now beginning to realize more than ever the importance of running, swimming, cycling, brisk walking and other similar forms of exercise which condition the heart, lungs and blood vessels of the body. Before doing anything violent, it is important, of course, to be sure your heart will take it and be under the guidance of a reputable physical trainer or physician. But most "non-walking" people in our Western world — clear up into their forties and fifties — would benefit immeasurably by a controlled program of cycling, swimming or especially jogging in proper balance.

This type of "conditioning" is not something new at all. It has always been the basis — or at least part of the basis — of the training and conditioning program for most sports. Football, basketball, baseball and track coaches have always had their players "take their laps." Boxers have always
done their "roadwork." Swimmers also "take their laps."

It has now been scientifically and medically demonstrated that this type of training increases the efficiency of the heart, the lungs and the number and size of the blood vessels that carry the blood to the body tissues, saturating the tissue throughout the body with energy-producing oxygen.

The training effect from this type of exercise will tend to relax the individual, help banish many of his tensions and emotional traumas. It will enable him to tolerate the stress of daily living better. It will even help him sleep better, and get more work done, with less fatigue. And it will definitely help prevent heart disease.

Few of us in this degenerate age are inclined to get too much exercise. Yet we do need a proper amount to build the kind of abundant, radiant health we should all enjoy.

Building a strong, supple, graceful body does require effort. But it is *eminently worthwhile* — especially in this day when we are inclined to let machines do everything while our own bodies stagnate.

### 5) Sleep and Rest

Many people, especially students, are inclined to delude themselves with the idea they can drive themselves on in work or play, then "catch up on sleep" later on — and be none the worse for it. *Nothing* will take the place of regular sleep and rest in its recuperative effect on the human body.

Man can go much longer without food than he can without sleep. Sleep becomes unbelievably necessary after long periods of sleeplessness.

Sufficient, regular sleep for most adults ranges from seven to nine hours each night. This is definitely not wasted time. It will enable one to be *fully alive* during his work and play, and to live a longer and fuller life in the end.

However, too much sleep is not a benefit. Rather, it is depressing and causes sluggishness and a state of lethargy.

In addition to regular sleep, many health authorities recommend one or more short periods of rest throughout the day to recharge our worn nerve batteries.

When the Creator said, "Six days shalt thou labor and do all thy work," He was giving a law of *health* — as well as a *spiritual* principle — which will *never* grow old. Both physically and mentally, we need to rest every seventh day — and so God gave the Sabbath rest as a great blessing.

Thousands of years ago, God knew and enunciated what many men still haven’t found out — that in depriving yourself of sufficient sleep and rest you will accomplish not more, but less in the end.

### 6) Avoid Bodily Injury

Over 10,900,000 Americans were victims of accidental injuries in 1967. That is about one out of every 18 people.

Think of the millions of dollars lost in doctor and hospital bills, and of the countless work hours which were forfeited.

*This is entirely unnecessary!*

We have become a nation of reckless, careless people who *defile and destroy* our bodies not only with perverted foods, drinks, cigarettes and the like — but by carelessly injuring them.

There is abundant information available regarding the prevention of accidents. The main thing is that you realize how *seriously* you should take this problem — and resolve to *quit* taking physical risks in your work or play. One such careless moment can easily undo and wreck the physical well-being you may have nourished for years.

*Carelessness just doesn’t pay.*

### 7) Build a POSITIVE Mental Attitude

One of the least understood factors governing health is the profound effect that the *mind* has on the body. It is becoming increasingly recognized that a large part of the common ailments of mankind are caused — not so much by the *body* — as by the mind. Ulcers, indigestion, headaches, eyestrain, nervousness, and a host of other ailments are often found to be caused by the *mind* — not the body.

Some medical authorities now believe that over 50 percent of all those seeking medical aid are sick or disturbed because of *mental* problems. And the starting fact is that emotionally induced illness becomes more prevalent as one goes up the ladder of human responsibility, mental alertness and capacity. Perhaps an alert mind can think of more to be worried about than an ordinary mind can!

*Strife, fear, tension and anxiety all take a terrible toll in the physical impairments* which they either directly cause or aggravate in our bodies.

Haven’t you known families who engaged in a "free-for-all battle" during every meal? Perhaps they were ignorant of the fact that fighting, nagging, and quarreling at the table is almost certain to cause nervous indigestion and other ailments.

Few people today have the sense of contentment and genuine peace of mind upon which good health is predicated. And *physical* nourishment, exercise and care is not enough. For, as the writer of Proverbs stated: "Better is a dinner of herbs where love is, than a stalled ox and hatred therewith."

But the strife, tension, resentments and bitterness which our present competitive society fosters create the exact opposite conditions in the body and nervous system than those which would guarantee good health and mental well-being.

Hundreds of years before modern psychiatry "discovered" that carnal emotions help cause many of our bodily ills, the Bible condemned these emotions and provided a cure for them: "The activities of the lower nature are obvious. Here is a list: sexual immorality . . . hatred, quarreling, jealousy, bad temper, rivalry, factions, party spirit, envy, drunkenness, orgies and things like that . . ." Then: "Those who belong to Jesus Christ have crucified the flesh with its emotions and passions" (Galatians 5:19-24).

Someday soon, this world will again take *literally* the teachings of Jesus Christ. Then all peoples will be happy — for they will live by the laws of love outlined in the Bible. They will base their lives on the Ten Commandments and will learn *how* to love God, their Creator and how to *love and serve*
their fellowman. They will quit fighting, warring, competing and hating. They will learn, instead, to give and to serve.

That is one reason that faces of Ambassador College students are so often wreathed in smiles of happiness and joy. For they are learning to practice these principles as a way of life.

Every person has to continually work at building positive mental habits. As Jesus said, we are to take no anxious thought for the morrow, but put faith in God as our Creator and our Father. Do your best to overcome thoughts of hate, strife, and worry. Then, asking God for help, cultivate thoughts of love, faith and joy. For the One who made our minds and emotions inspired Solomon to write, "A merry heart doeth good like a medicine: but a broken spirit drieth the bones."

**Action**

You now know the seven basic laws of radiant health. Here they are summarized: (1) Be sure you have a balanced diet of natural foods. Learn the value of drinking plenty of water, of fasting, and of avoiding constipation. (2) Remember that cleanliness is vital to good health, and that suitable clothing is also necessary. (3) Derive the maximum benefit from sunshine and fresh air. (4) Plan a program of regular, sufficient exercise. And stick to it! (5) Let your body recuperate from work and play through proper sleep and rest. (6) Take care of the healthy body you are building. Don't wreck your other efforts through carelessness. Avoid bodily injury. (7) Quit worrying, arguing, bickering. Maintain a tranquil mind—a positive attitude.

Remember these seven basic health laws: study them in detail; and, most of all, practice them!

You must put them to work and live by these laws! It will take some effort, but the reward of a strong, graceful, vigorously healthful body will more than repay your efforts.

Of course, if you have already broken these laws most of your life, you will not attain as great benefits as if you had started early. And in all honesty, we must realize one factor that we have nothing to do with—our heredity, and the fact that some of us have inherited certain weaknesses which may never be fully overcome.

But nearly any physical condition can be greatly improved if the right steps are taken.

So put your shoulder to the wheel! The renewed zest, enthusiasm and sense of well-being will more than repay your efforts in making the laws of radiant health a veritable way of life.

### WHY MARRIAGES BREAK UP

*Continued from page 5*

living with "foster parents" or being placed in institutions.

Truly, as this Family Service Association has said, family breakdown is fast reaching epidemic proportions.

Life magazine said, "No other civilized nation comes even close to the U. S. divorce rate. We have three times as many divorces each year, allowing for differences in population, as nations like England, France, Finland and Australia, and four to six times as many as Canada, Belgium, Norway and the Netherlands. And, of course, they too have their divorce problems.

Every time the clock ticks off 90 seconds, another American home is broken by divorce! There were more than 1,000 divorce decrees granted each day last year in the United States!

**Why?**

Did you know the majority of murders are not committed by professional hoodlums in connection with a robbery? Did you know most murders are committed by "friends" or relatives of the victims?

And did you know that the Federal Bureau of Investigation reported that killings within the family made up 29 percent of all murders in 1966? Over onehalf of these involved spouse killing spouse. And 15 percent of the family killings involved parents murdering their children.

What's happening? Why such violence? Why so much anger, so much hatred between marital partners?

Old-fashioned "tiffs" and "spats" between married couples have given way to fist fights, knifings, beatings, shootings! Husbands and wives involved in murder-suicide, or homicide, are increasingly in the news. But why?

What terrible changes are occurring among our families? Why are so many marriages falling apart? What are the pressures that drive marital partners who once said they loved each other into the venomous vortex of hate?

Millions of husbands and wives live together today as if total strangers. Divorce is on the increase. Separations, disappearances, desertions are becoming commonplace.

What about your home? What about your marriage? If you're not married—do you sincerely hope some day to become married—and then divorced? Do you look forward to a failure in one of the most serious steps in your physical lifetime? Of course not.

If you're presently divorced—do you know why? Do you know what happened to bring about such a tragedy?

If you are one of the millions of couples who have deep marital troubles—whose lives are not really happy—don't be ashamed to admit it—and seek to do something about it, before it's too late.

Our modern marriages are deteriorating. Couples today find it difficult to converse, to share, to sincerely blend together as a family unit.

It's common, today, to see husband and wife sitting at a table in a restaurant—each staring at others about them, dolefully, disinterestedly—and see them silently finish their meal, pay the bill, and leave.

How many millions of families are there where all love—real love—is gone? How many millions live like two chance acquaintances, each with his own separate life, each with his own separate thoughts, each going his own way?

The point of all this is quite plain. Divorce is only the end step in a whole series of terrible mistakes. There need be no divorce whatever—quite literally—if the true cause of divorce were revealed; and, more importantly, the true cause of marital happiness!

**Sociologists Search for the Cause**

Some very revealing facts have been brought to light by recent studies of
England, that vast percentages of supposedly "happily married people" would very readily swap partners, and that great percentages of these married people openly admitted they would not marry their present mates again!

Our marriages are going mad. Thousands live together who literally hate each other. Others just barely "tolerate" an unhappy marriage — disgruntled, frustrated, mad most of the time.

Why? What is it that turned these marriages upside down? How does it come to be that two people, who, while only years before were breathing terms of endearment to each other — proposing, making marriage plans, caught up in the joys and thrills of young love — are now in the throes of anger and violence?

What makes a marriage "go sour"?

The answers are varied — and every one of them actually applies. For instance, it was found almost 90 out of 100 divorce cases statistically prove that people are head over heels in debt.

Another major factor which has been singled out was the high incidence of younger marriages taking place in the world today. For example, last June's marrying couples average the youngest in the nation's history!

It was proved divorce occurs six times more often among those who marry under the age of 21 than among the 21-plus brides and grooms. Another major contributing factor in the high teen-marriage-divorce rate was, according to most authorities, that 40 percent were forced into marriage as a result of premartial pregnancy.

Hugo A. Bordeaux, executive director of the Marriage Counseling Service, Baltimore, Maryland, said, "All over America, husbands and wives cannot talk to each other. This, I am convinced, is our No. 1 marriage problem."

The Institute of Family Relations in Los Angeles lists sexual maladjustment as the leading cause of marital discord. One study of 500 consecutive unsuccessful marriages found all but one placed the blame on sex!

An internationally conducted UNESCO poll recently revealed that 60 percent of American and European married women feel deceived, frustrated, unhappy and dissatisfied — mainly, they believe — because no one really understands them!

These are just a few of the major causes listed by leading institutes and study groups for the rampant problems of divorce.

All of them, to a certain degree, are absolutely true! However, no single one of them provides the whole answer. That answer will unfold as you read.

Another cause of marital unhappiness is due to the Western world's preoccupation with sex.

The Onslaught of Sex

Maybe it "embarrasses" you to admit it — but you live in a sex-crazed world! Literature is becoming increasingly filled with sex. But what kind of sex?

Fully fifty percent of the population of the world you'll meet belong to the opposite sex. Mutual attraction, courtship, love, marriage — the attraction for, and right and normal desire toward, a potential mate, if not an inordinate, illegal, lustful desire, is right in God's sight. But a refreshing story about two clean young people who grow to love one another, and become married to establish a home would be a miserable flop as a motion picture today.

People lust to see weird sex. They want perverted, distorted, illicit sex. And the writers, directors, actors and sponsors are going to give lustful society exactly what it wants.

Sex in Entertainment

Motion pictures concern themselves with every possible evil, investigating every twisted avenue of perversion — gnawing away at the vitals of home life. A normal, wholesome, "average" courtship with resultant marriage, and the establishment of a balanced home life would attract no one. But divorce? Triangles? Unfaithfulness? These are "box-office!" These sell seats.

Millions flocked to see the movie, "How to Murder Your Wife!" It was just "good clean fun" according to most — but regardless as to how well camouflaged, regardless as to the "sick" humor so many seem to enjoy today — the story was built around a man who was trying to do just that.

In nearly all entertainment media — marriage is stultified. The picture of
ADULTERY IN MOVIES —
Motion picture about "bitter sweet" romance between married man and single girl. Today no one blushes at adultery — rather it is the "in" thing to do.

middle-aged couples celebrating their golden wedding anniversary gratifies no one. But divorce is praised.

No longer is the public shame connected with the admission that one partner or the other has utterly failed to live a peaceful and happy married life — but virtual popularity hinges on the number of unsuccessful marriages contracted.

But in the words of J. Paul Getty, reputed to be one of the wealthiest men in the world, "I'd give away all my millions for just one successful marriage!"

The world stares at the spectacle of the "Hollywood marriage-go-round" with near adoration. Jokes in magazines ridicule the married state; imply middle-aged husbands are better off without middle-aged wives.

Broken homes, triangles, extramarital excursions and affairs — these are the spicy tales that sell movies, novels and magazine series.

Attacks on Marriage

And not only is the attack against marriage coming from sheer sensual LUST, and the perverted entertainment media — but from church leaders, from "psychologists" and "marriage counselors."

Many openly advocate the complete abolition of the married state. They promulgate free "love" — meaning the animal license to openly cohabit with and all members of the opposite sex, regardless as to children or other unfortunate consequences.

Others advocate "marriages" between men. Man with man — living together in disgusting perversion — utterly condemned by their Maker! Yes, even religious leaders talk of permitting such perverted abominations.

For example, a San Francisco gynecologist told a group of general practitioners recently there is "no such thing as a 'good' or 'bad' sex act." The doctors were told, "when love is 'mature,' each partner's welfare is as important to the other as his own . . ." And, according to the gynecologist, "this 'mature' kind of erotic love is possible between two people of the same sex!"

Sex in "Literature"

Any newsstand today is a colorful collection of unabashed sex. Titles shout out infidelity, murder, rape, homosexuality, sadism, triangles, and
all assorted forms of weird, mixed-up perversion.

Dozens of the more “respectable” publications carry articles regularly which treat with the same subjects, though in not quite so blatant a manner.

And what is the steady reading diet of millions of married mates?

What is their steady TV diet? What type motion pictures do they see? What type magazines, novels, comic strips do their minds dwell on?


Would you like to “kid” yourself these things are not true? Help yourself. Believe whatever makes you “happy.” That’s your privilege. But for those who are not afraid of the Plain Truth on the subject — one of the major, continuing reasons for marital fights, arguments, brawls, disagreements, and final divorce is the steady diet of sex and violence being absorbed by the average marital partners.

What are our families “told” by the magazine articles they read? What about the television husband-and-wife shows? What do the comics say? What do the newspapers tell us about the way other families are living?

They talk constantly of sex. Of infidelity, unfaithfulness, unchastity; with a liberal sprinkling of lies, deceit, hypocrisy, crime, and perversion.

The widely acclaimed television serial “Peyton Place” is a continuing probe into the secret recesses of the minds of “normal” and “modern” people — people who lie, cheat, steal, commit adultery, and drift from one meaningless experience into another.

Can It Be “Justified”?

But somehow the whole thing seems “justified” — because after all, isn’t everyone else doing it?

And besides — all the reasons for the wrong acts are carefully highlighted. By the time the crime, or the rape, or the marital infidelity is revealed — the viewer is found to be sympathizing with the perpetrator’s motives.

Not even the modern ministry is ashamed — and neither does it blush. Rather, leaders of large, respected religious organizations unashamedly and openly advocate acceptance of homosexuals as perfectly “normal” members of society. Unfaithful mates are excused in their doctrines. Premarital sex experience is called “wholesome” or “good.” Masturbation is called “normal” and “healthy.”

And if all this giant surge toward wild sexual abandon is normal — if it is healthy — then just what, we candidly ask, is abnormal, and unhealthy?

Sex as the Expression of Love

Actual statistics collected from many studies have proved that an overwhelming majority of unsuccessful marriages are directly attributed by the frustrated marital partners themselves to sexual maladjustment.

Dr. R. L. Dickinson, in his book, Medical Analysis of a Thousand Marriages, states that 40 percent of women never attain satisfactory marital relationships.

And is it any wonder?

Since the normal marital relationship is merely the highest form of the expression of the outgoing love of one marital partner toward another, is it any wonder so many marriages fail today? When this relationship — designed by an all-wise Creator as an outgoing expression of love — becomes a selfish, purely physical, carnal desire to get, it becomes a major reason for failure in marriage, instead of a basic reason for happy married life!

Admit it or not — most marriages break up because of sex. Not that sex alone is the cause; but it is, in most cases, an underlying cause — while other problems may be symptomatic of that cause.

And I don’t mean to say that simple lack of physiological knowledge, or lack of “compatibility” is the problem. It is the spiritual aspect of sex — the love that should be shared, of which sex is an expression — that is the true problem.

Marriages break up because people never grow up to love. They begin in a flurry of excitement, sex, and fun. But the frolic and fun soon give way to the problems of finance, children, sickness, and the simple process of “getting along” together. Too many people feel they are “in love” but they don’t really “like” one another. But that’s not love — it’s a once-in-a-while lust, without any of the real love they profess.

Marriages break up because people marry the wrong people, for the wrong reasons, at the wrong time. (But then, there’s never a right time to marry the wrong person.) They break up because so few people have been educated — truly educated — to the very purpose and meaning of marriage!

This magazine seeks to right that terrible wrong!

It seeks to educate to those basic purposes and causes in life — to reveal what marriage is, why it is, and how it works. Marriages break up today because of a lack of education as to what marriage is, when it began, why it is, and how it can be a delightful, wonderful, lasting success.

Whether your marriage is about “on the rocks,” or whether you haven’t yet married — you need our important booklets on the subject. Our newest booklet, Modern Dating — Key to Success or Failure in Marriage, goes thoroughly into the questions about dating, teen-age romance, necking, and premarital sex — plus investigating the seven major keys to finding the right mate to marry.

Another, Why Marriage! Soon Obsolete? goes through the idea of sociologists — and shows the true sanctity of marriage, the amazing, hidden, totally ignored truth of what MARRIAGE IS. A third, Your Marriage Can be Happy incorporates some of the material you have read in this article, but much, much more besides, including how to solve family arguments — how to live in harmony, in happiness, at home. You’ll want all three — they’re full-color, attractive booklets — FREE to you, of course, provided by those who help us give this educational service as part of the Ambassador College Extension Program — worldwide. Write for them before you forget.
West Germany is pushing ahead with a plan to bring Britain closer to Europe's Common Market.

Basically, the West German plan calls for mutual tariff reductions between Britain and the EEC amounting to 30% over the next three years.

The proposal has been sharply criticized in Washington. The U.S. position states that it violates specific rules of the General Agreement on Trade and Tariffs (GATT), which provides for such action only as part of an overall plan for the entry of Britain into the Common Market within a reasonable period of time.

Bonn argues that the plan could provide the first step in easing Britain into the six-nation trade bloc.

Britain Is Key to "The American Challenge"

A link-up with Britain is absolutely essential for the survival of the Common Market — this is one of the conclusions reached by Jean-Jacque Servan-Schreiber, French author of the best-selling book, The American Challenge. Perhaps no book since the end of the Second World War has had such a profound impact upon Europe.

U.S. subsidiaries on the continent already control 80% of computer production and 95% of the market for integrated circuits — miniature circuits crucial to guided missiles and the new "second generation" of computers.

"Electronics," writes Servan-Schreiber, "is not an ordinary industry: It is the base upon which the next stage of industrial development depends."

Britain is the only European nation anywhere near matching the United States in technology, research and number of corporations of international scope. Writes Servan-Schreiber on pages 161-162:

"Among all the countries of Europe, Britain has the greatest number of firms of international scope, and the most extensive research program. Among the 500 largest corporations in the world, Britain is right behind the United States, with 55 firms. Germany, by contrast, has only 30, France 23, and Italy 8..."

It is worth noting, says Servan-Schreiber, that Britain concentrates her efforts on electrical equipment, electronics, computers, telecommunications, nuclear energy, aviation, and aerospace — the very areas in which the EEC nations should be developing much more rapidly in order to compete with the United States. British participation in the EEC, says this Frenchman, "could help endow Europe with a world role, and save her from becoming an overgrown Switzerland."

British to Pool Secrets

Leading German politicians are well aware of the facts and implications of Servan-Schreiber's book. The American Challenge has undoubtedly added weight to Bonn's drive for some kind of association with Britain now, soon — with the prospect of full British membership in the EEC left to the hazy future.

Britain, saddled with deep economic problems, is in turn, also aware of the new courtship of the Germans. It would be to Britain's immediate financial and political advantage to make available to the Common Market States its vast fund of technological know-how.

In a little-reported step, the British proposed joining forces with the West Germans and the Dutch to pool their nuclear secrets and build an advanced centrifuge separation facility to manufacture cheap enriched-uranium reactor fuel.

The British have thus decided to make available their formidable nuclear know-how to "co-operating" European nations. This is one way they hope to overcome French opposition in Common Market countries.

The scene may now be set for the fulfilling of the advance news of Hosea 5:13: "When Ephraim [the British nation] saw his sickness [continuous economic plight], then went Ephraim to the Assyrian." The Assyrians were the ancient progenitors of the German nation today. (See proof of Britain's national identity in our free book The United States and British Commonwealth in Prophecy.)

The rest of the verse shows the Germans will not be able to "heal" the manifold — and well-nigh incurable — problems confronting Britain. But German assistance will temporarily postpone economic collapse.

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Nothing Can Stop Famine in Mid-1970's

By the mid-1970's, a massive famine is inevitable in the developing nations of the Far East, according to Dr. John Rock.

"There is nothing we can do" to stop it, trumpeted Dr. Rock, Clinical Professor Emeritus of Gynecology at the Harvard University Medical School.

"It's too late to stop a famine in this century; it has started already," said Dr. Rock from Boston. "Despite all the advances in agriculture and the increases in national output, the population has increased faster than the food supply."
New Lands Available?

The coming world food crisis occupied the time of several leading experts in the field at the recent American Association for the Advancement of Science meeting in Dallas, Texas.

One such expert, Nyle C. Brady, director at the Agricultural Experiment Station at Cornell University, showed that easily available arable land is in far less supply than most people realize. He reported:

"The potentially arable land in the world is thought to be more than double that of land currently under cultivation. From this fact alone one would conclude that a logical answer to the world food problem is to utilize the more than 4 billion acres of potentially arable but as yet uncultivated land.

"Several factors," said Dr. Brady, "rule out this simple solution. In the first place, the available land and most of the hungry people are not located in the same areas... Secondly, the benefit cost ratio from opening up new lands has been considered to be generally less than from inputs aimed at increasing production from lands already under cultivation. And finally, most of the uncultivated land is located in undeveloped regions or the humid tropics, areas about which all too little is known."

New Strains Pushed

Also at the AAAS conference, other food researchers held out hope for technological breakthroughs in new plant varieties, such as the "miracle rice" now being tried in the Philippine Islands.

In fact, all over the world scientists are tinkering with the genetic structures of wheat, rice, corn, barley and even many yellow and green vegetables to make them more productive per acre.

But others are warning that the "new foods" possibly contain the seeds of their own ruin.

For example, a U.S. Agriculture Department expert warned last October that the new varieties of so-called "miracle rice" may help hungry Asians now through rapid yield increases, but later the grain may fall prey to exotic ailments.

According to Quentin M. West, director of the Foreign Regional Analysis Division of the Agriculture Department, the new rice may in time, "become susceptible to local diseases and insect damage."

The new rice requires heavy chemical fertilization and generous doses of plant-protection chemicals (pesticides or herbicides).

Another serious drawback is that many people in the Philippines, where the rice has been extensively employed, simply do not like its flavor. Quentin West also criticized the early maturing qualities of the new strains, which, along with lack of adequate drying facilities, has led to much spoilage.

So "miracle rice" is turning out to be anything but.

* * * *

Synthetic Food Said Necessary

Nutrition experts working for the World Health Organization in Geneva and the Food and Agricultural Organization in Rome are even more pessimistic as they review world food needs. They believe there is now no hope of solving the world's food problems without resorting to large-scale manufacture of synthetic products.

The experts calculate that world production of protein-rich foods will have to be doubled within a few years. And trebled or even quadrupled by the end of the century. Their claim is that traditional methods of producing meat, fish, etc., cannot achieve such an increase, because they are so time-consuming and costly.

The hunt is on, therefore, for new synthetic sources of proteins and among the most promising is crude petroleum.

Dr. William B. Davis of Texas A&M University has a slightly different proposal. He claims that edible and nourishing food might be extracted from water-polluting sludge. Dr. Davis recommends that certain bacteria be added to industrial waste before it is dumped into the water. The bacteria would multiply, and the resultant insoluble material could then be refined to produce food, claims Davis.

Not a very pleasant prospect. But such is the nature of research being conducted today in a frantic effort to stave off the impending world food crisis.

Where will it all end? Our booklet The Wonderful World Tomorrow — What It Will Be Like analyzes all the major crises confronting the world today. And, best of all, shows how these crises will all be solved!

A time is coming when, around the world, the "plowman shall overtake the reaper" (Amos 9: 13) — in other words, a time of such fantastic abundance that men will hardly be able to harvest their crops fast enough before it's time to plant again.

Yes, there is good news beyond the troubles immediately ahead. But today's thinkers seem totally ignorant of how this new happy world will be achieved.

Planting rice in the Philippines. Island republic is pinning its food hopes on new strains of "miracle rice."
IN THIS ISSUE:

★ THE NIXON INAUGURATION—BEGINNING OF A NEW ERA?
Here is an on-the-spot report of the Nixon Inauguration—an event many hope will be a “moment of beginning” for a peaceful new era. Is world peace now possible? How will it come about? See page 3.

★ WHY MARRIAGES BREAK UP!
It's becoming RARE to find truly HAPPY marriages today! Divorce is rending asunder marriages at an unprecedented rate—and for every divorce there are several other homes that are unhappy, miserable, wretched. It's about time we understood there are CAUSES for marital happiness. See page 4.

★ SEVEN LAWS OF RADIANT HEALTH
Should you be sick—or feel only “half alive”? You need to understand the WAY to a healthier, more dynamic life! See page 6.

★ WHO WILL TEACH?
Colleges are plunging deeper into the quagmire of confusion, revolt and anti-intellectualism. But the turmoil on campuses is only the visible tip of the iceberg. See page 9.

★ ALARMING WORLD TRENDS
Where are we headed? What does the future hold? An elite international group of scholars, writers and public figures confessed, as revealed in this on-the-spot report, that THEY DON'T KNOW! But YOU CAN know—if you have the five vital keys that unlock the doors of the future. See page 17.

★ THE SAGA OF “FREDDIE,” THE PHANTOM FUNGUS . . . WHO DIDN'T EXIST
See page 22.

★ TODAY'S KNOWLEDGE GAP
Despite today's “explosion” in scientific and technical knowledge, an astounding KNOWLEDGE GAP exists in all fields of human endeavor. Here's how Ambassador College is FILLING that gap—and how YOU can reap the benefits. See page 29.